

UNIVERSAL
DECLARATION
OF
LIVING BEINGS
COEXISTENCE

Article 0

Life exists in the Universe.

*The living beings aware of their existence
would like life to be perennial.*

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

FOREWORD

This UNIVERSAL DECLARATION OF LIVING BEINGS COEXISTENCE attempts to propose benchmarks and organizational keys which would make it possible to respond to the numerous calls from the United Nations-IPCC-IPBES-COP warning since the end of the 20th century about the “planetary boundaries overshoot”: the structurally divergent trajectory (increasing and blind) of the organizational model that we have inherited would endanger the existence of living beings, human species included, on our finite planet.

The human species would therefore be obliged to invent a new organizational model if we wish to preserve the perennality of living beings on the long term.

This document therefore brings together in a very synthetic way the common hypotheses of the existence of living beings and proposes **a minimal organizational structure:**

- separation of powers,
- principles,
- necessary measures of reality to be continuously updated (indicators),

which would give us knowledge of the “right” LIMITS, would empower us to respect them, and thus would allow the establishment of a perennial organization for living beings existing in a finite biosphere.

The elements presented here are the conclusion of the analysis developed in the Living Beings Manifesto, available free online here www.peacenlive.com. If you are missing information to understand certain elements presented here, do not hesitate to consult this Manifesto.

These proposals do not claim to be irrevocable and are to be continuously updated with KNOWLEDGE extension, accordingly with the first postulate of the physics of the Universe: the laws of the Universe are homogeneous throughout the Universe (no singularity).

Therefore, if something does not happen as “expected” somewhere in the Universe, it may be because the current description of the Universe that we have is incomplete or incorrect; it is therefore necessary to remain open at all times to learn from the Universe, to improve and to update the description of its laws.

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

SUMMARY

ISSUE:

What measures of reality, with knowledge of their limits, must be kept up to date and made available to all, and by what minimal institutions, to empower a perennial realization of a justice TO ACT and TO HAVE inside a FINITE BIOSPHERE?

PROPOSAL OF THIS UNIVERSAL DECLARATION:

3 institutions FINITE BIOSPHERE – TO ACT – TO HAVE updating these measures of reality:

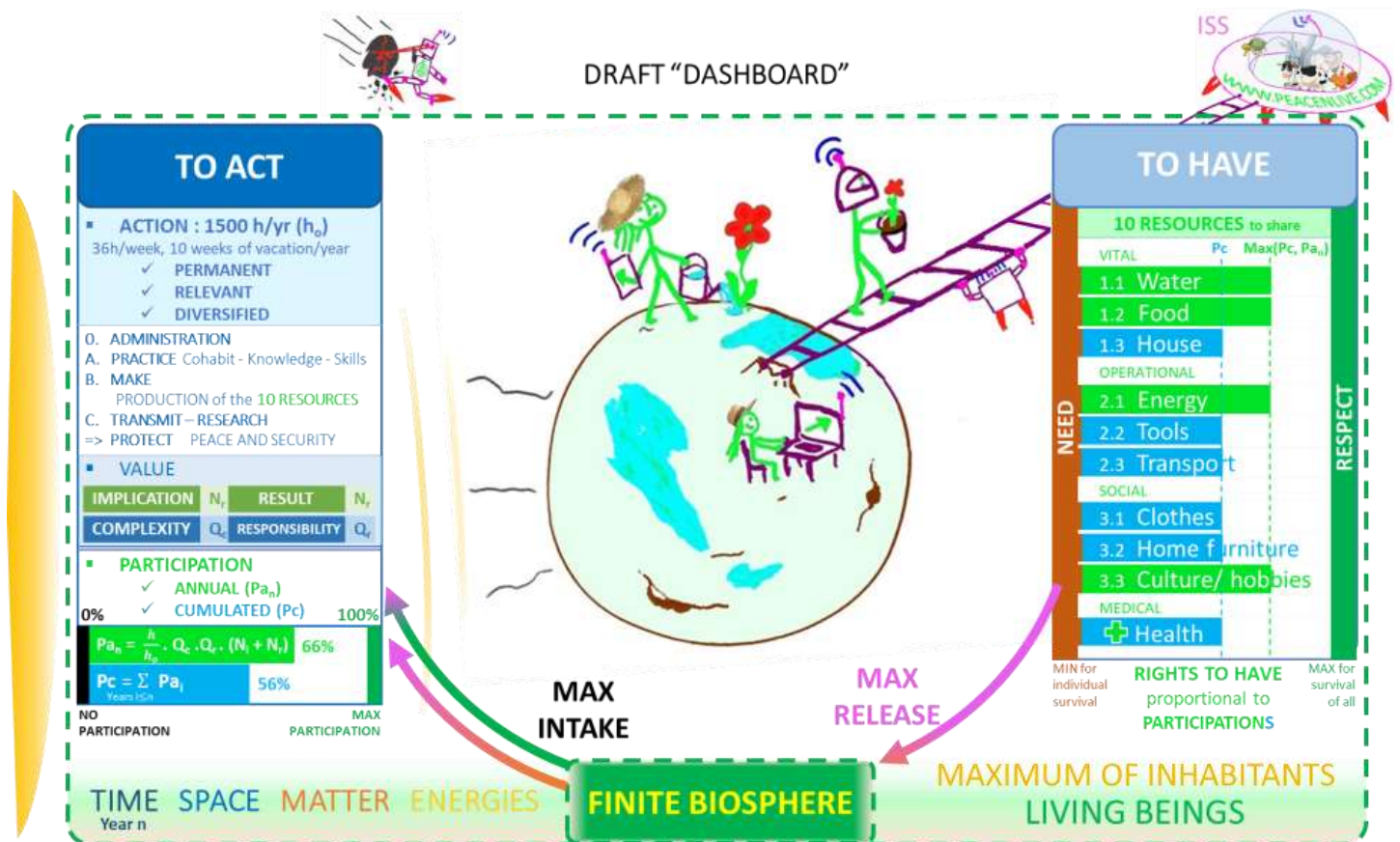


TABLE OF CONTENTS

A. LIVING: COMMON HYPOTHESIS.....	10
I. HISTORY AND FUTURE.....	12
II. EXISTENCE IN THE UNIVERSE.....	13
III. A LIVING BEING IN A FINITE BIOSPHERE.....	15
B. EQUALITY: TO ACT AND TO HAVE IN A FINITE BIOSPHERE.....	18
I. NEED DEFINITION.....	20
II. MINIMAL ORGANISATION.....	22
III. OPERATION.....	30
C. PERENNIALITY: DIRECTIONS AND PRIORITIES.....	36
I. SHORT-MEDIUM-LONG TERM DIRECTIONS.....	38
II. PRIORITIES OF EVERY MOMENT.....	41
APPENDIX	42
1. Recommendations.....	43
2. Universal Terrestrial Calendar.....	57

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

A

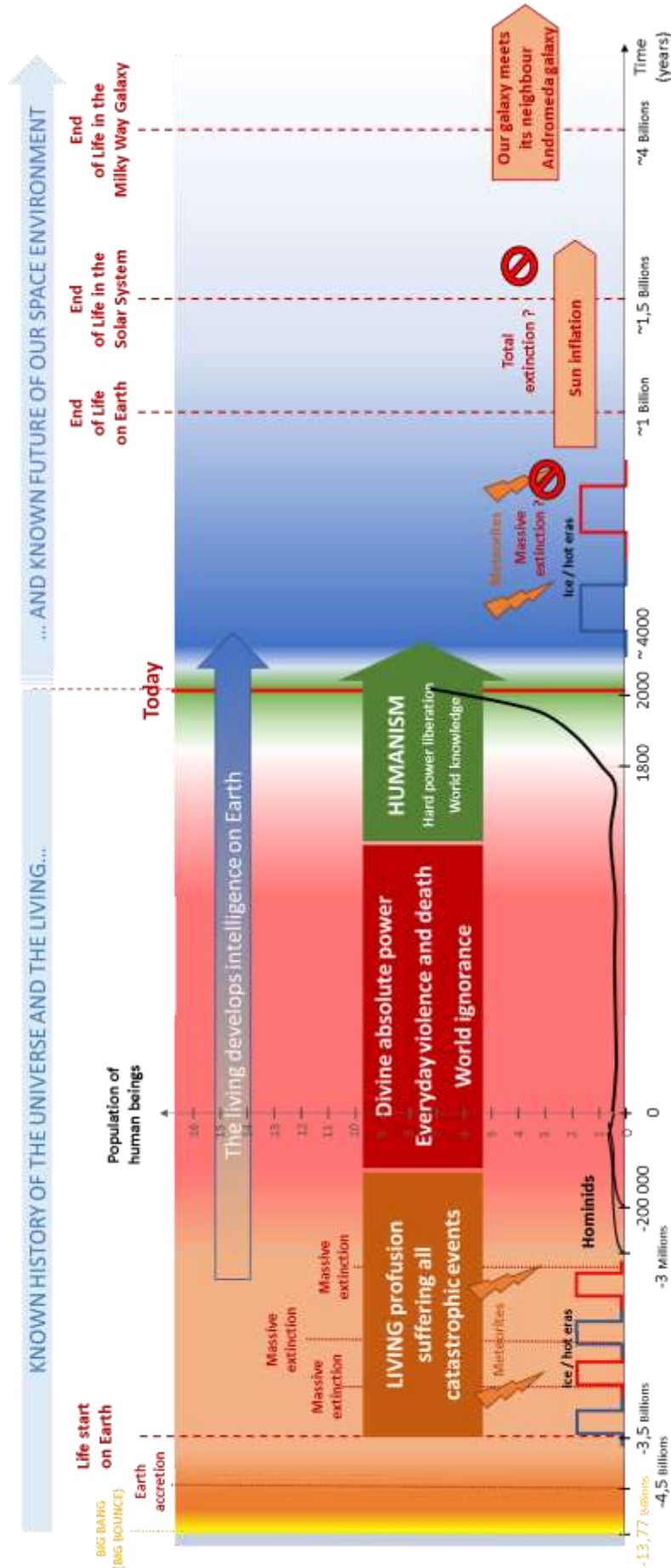
LIVING:

COMMON

HYPOTHESIS

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

I. HISTORY AND FUTURE



II. EXISTENCE IN THE UNIVERSE

Article A.II.1

FINITE BIOSPHERE: In the Universe (TIME, SPACE, MATTER, ENERGY),

- ✓ in a sufficient volume containing a sufficient quantity of MATTER,
 - in a physical context allowing the SOLID, LIQUID AND GASEOUS states of MATTER to coexist (pressure, temperature, gravitation, inertial acceleration – rotating frame),
 - MATTER made up of a suitable distribution of atoms (C,H,O,N,Ca, etc.), including the presence of liquid water (H₂O) in large quantities,
 - ✓ in the presence of an almost constant source of ENERGY on a cosmic scale (millions of years - radiation from a star or internal fusion of a planet),
- a spontaneous form of construction and animation of MATTER can exist: **THE LIVING**

The LIVING is made up of LIVING BEINGS in osmosis with their inert environment (physical and chemical properties of the environment) and interdependent between each other (reproduction, food chains, ...): **no LIVING BEING can exist alone**. They COEVOLUTE together in a continuous chain, self-transforming, adapting, improving themselves in their environment.

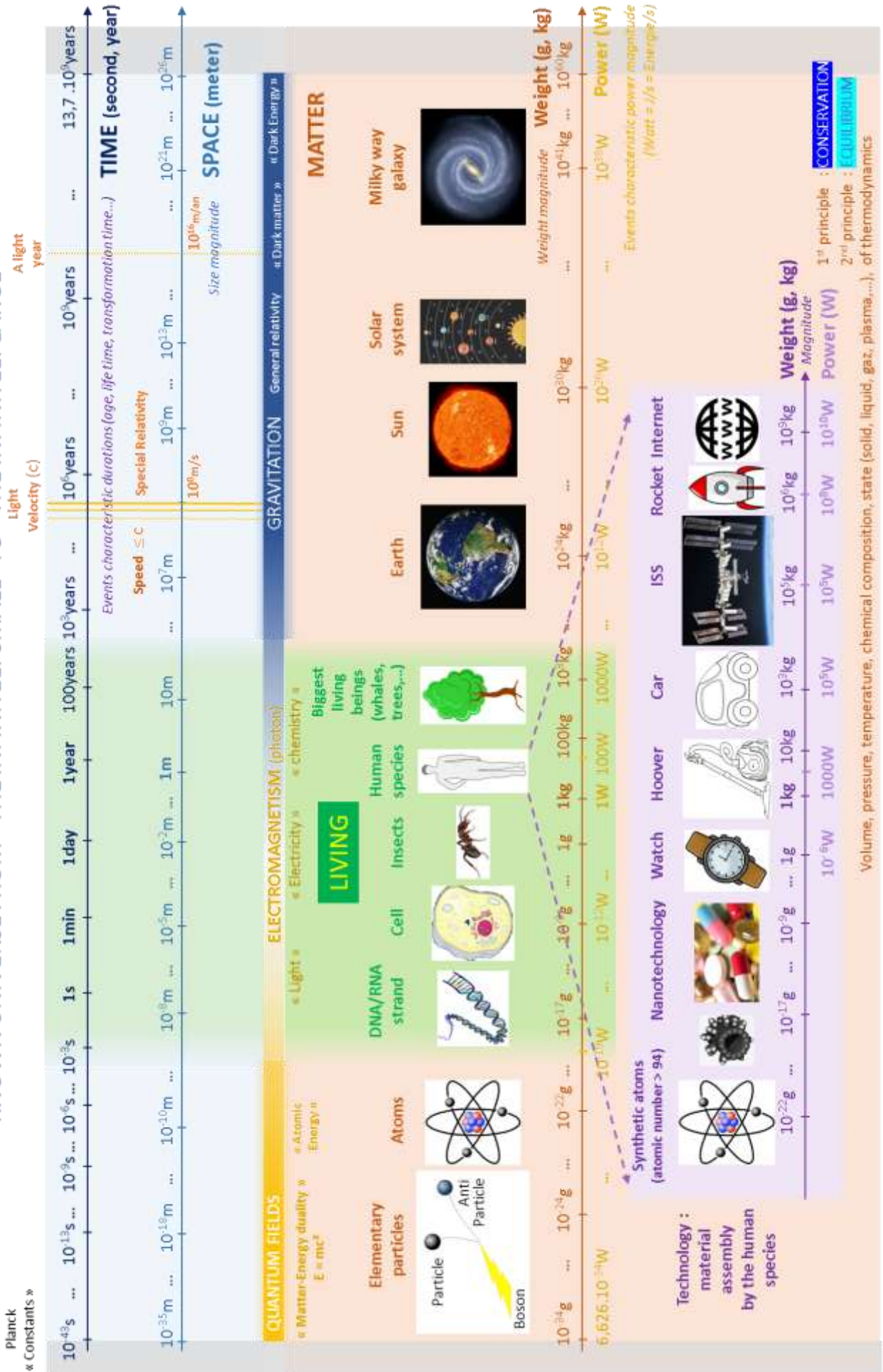
Notes:

- *The living really exists in the “Universe”, the terrestrial rock really being a space rock “like the others”, where the physical and chemical conditions are simply adapted to life. The fact that living beings do not turn to dust in the International Space Station or on the Moon demonstrates that the earth rock does not have a “specific property” that would allow life to exist.*
- *The origin of existence in the Universe of this spontaneous capacity of construction and animation of MATTER is a mystery for the human species.*

Corollary A. II. 1 (contrapositive)

If the capacity of existence of living beings remains a mystery, one CERTAINTY is that living beings, as we know them on Earth, cannot exist outside of the previous physical and chemical conditions.

KNOWN UNIVERSE FROM “THE INFINITELY SMALL” TO “THE INFINITELY LARGE”



III. A LIVING BEING IN A FINITE BIOSPHERE

Article A.III.1

LIVING BEING: (nature)

A living being is a closed set of matter having a wall between an interior and an exterior, provided with an own, spontaneous, autonomous and homogeneous capacity at every point of its interior to manage MATTER and ENERGY to achieve its process of:

- construction,
- operation,
- maintenance,
- and reproduction,

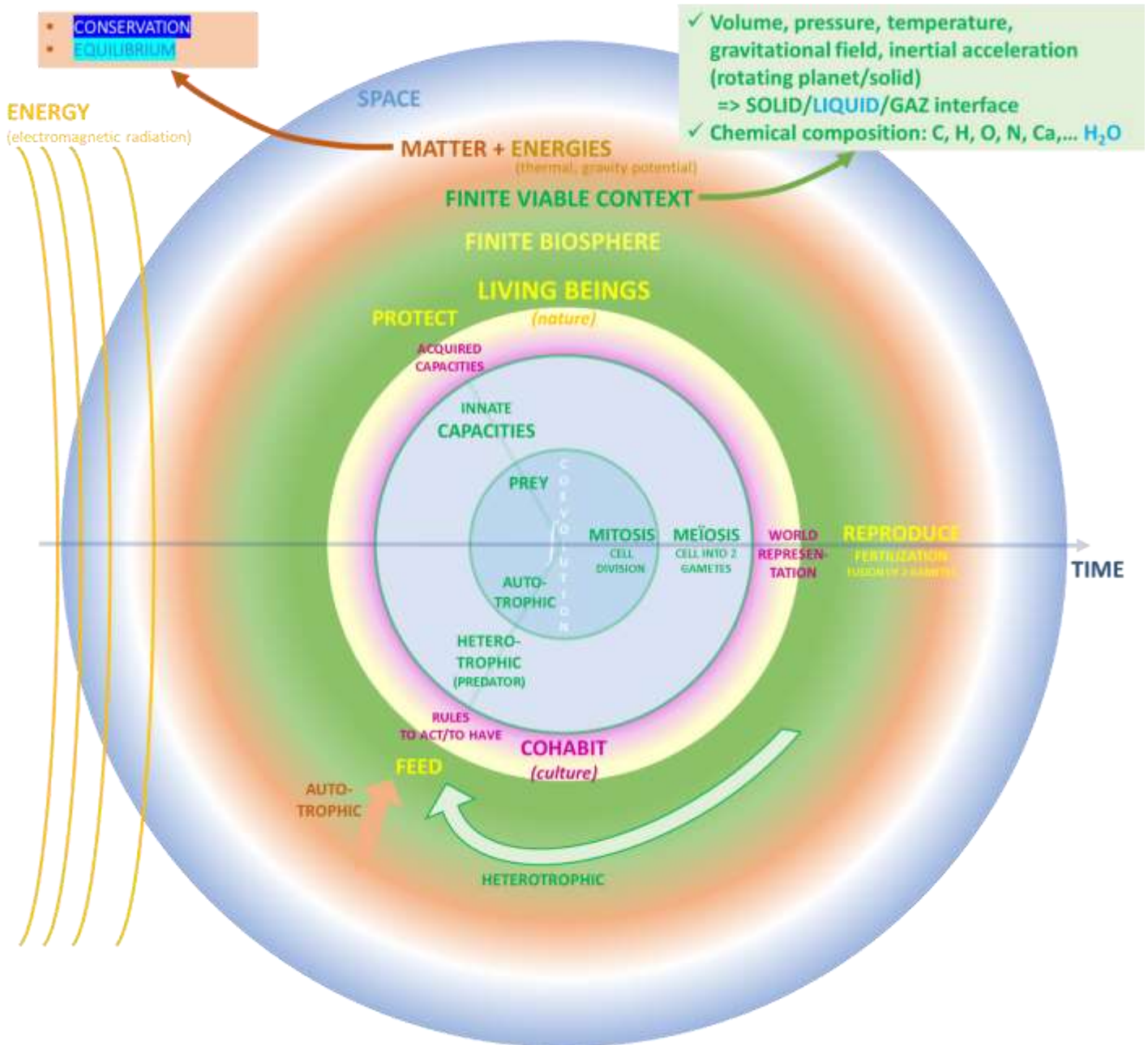
processes carried out by the cell for terrestrial life (concept of autopoiesis).

The construction of the living seems to take place around 3 stages:

- digestion (feed):
 - **autotrophic:** capable of constructing its own organic matter from “inert” MATTER and ENERGY (light, thermal);
 - **heterotrophic:** feeds on organic matter produced by other living beings or digestion of other living beings (prey-predator).
- cell division: identical replication of a cell (*mitosis, DNA/RNA*).
- cell fusion (*sexual reproduction*): *meiosis* of a cell into two gametes ("half cells"), one of which fuses with a gamete produced by a congener of the same species, to give a new cell (*fertilization*), a new living being.

Living beings have INNATE CAPACITIES allowing them to live in their ecosystem:

- ✓ capacities to recognize their biological identity:
 - self and not self (immune system);
 - their group of similar/breeding individuals (species);
 - their place in the food chain (prey/predators).
- ✓ operational capacities adapted to their environment:
 - perception in the environment (the senses: sight, hearing, etc.)
 - information processing (the nervous system, the brain, etc.)
 - mobility (limbs, fins, wings, etc.)



Many species use their INNATE CAPACITIES for COHABITATION purposes (culture):

- modeling the use of these capacities in a specific way: ACQUIRED CAPACITIES to communicate (languages), feed, build (technique), defend, entertain oneself...
- defining a frame to live together: rules TO ACT and TO HAVE,
- based on a shared representation of the world (values, mystery, beliefs).

From this construction in a culture, there exists a secular inertia from which the principle of secularism is born: acceptance and respect for differences are necessary to allow peaceful cohabitation of living beings.

Page 12: “The living develops intelligence on Earth”

Choice to define the word “intelligence” in this UNIVERSAL DECLARATION as the set of CAPACITIES enabling a species to construct in MATTER the tools (technology) empowering it to extend the perennality of the LIVING through SPACE emptiness.

The capacity of existence of terrestrial heterotrophic living beings (living beings that do not produce their own organic matter), including the human species, and therefore the maximum number of human beings, is therefore limited by this first reality:

- available inert matter (including liquid water),
- incoming energy,
- fresh water cycle,
- autotrophic living beings growth capacity (plants).

All the activities of the human species
thus need NOT to disrupt
this first cycle of the living existence.

B

EQUALITY:

TO ACT AND TO HAVE

IN A

FINITE BIOSPHERE

PROBLEM

What measures of reality,
with knowledge of their limit,
should be kept up to date
and made available to all,
and by what minimal institutions,
to enable the realization
of a justice TO ACT and TO HAVE
while respecting
the limits of a FINITE BIOSPHERE?

I. NEED DEFINITION

Article B.I.1

FINITE BIOSPHERE: ANY ORGANISATION SHALL

- exist,
- be designed,
- be capable to adapt itself,

in order to empower the perennality of the living beings existing in a finite viable context.

Article B.I.2

TO ACT: ACTION OF ALL SHALL BE

- PERMANENT,
- RELEVANT for oneself and for the coexistence of living beings in a given ecosystem,
- DIVERSIFIED with a maximum FREEDOM of orientation.

Article B.I.3

TO HAVE: DISTRIBUTION FOR ALL SHALL

- cover our NEEDS exactly, without growth nor decrease
= **no one dies of hunger, cold/heat or mild disease,**
- fairly VALUE our action (duration, involvement, results, complexity, responsibility),
- RESPECT the limits of resources in a given viable context to allow their perennial renewal.

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

II. MINIMAL ORGANISATION

Article B.II.1

STATE

composed of

3 SEPARATED INSTITUTIONS

at the service of

the perennality of the living beings :

FINITE BIOSPHERE

Definition and update of the measures, rules, and limits of the finite viable context.

TO ACT

Permanent, relevant
and diversified ACTION
of all the human beings.

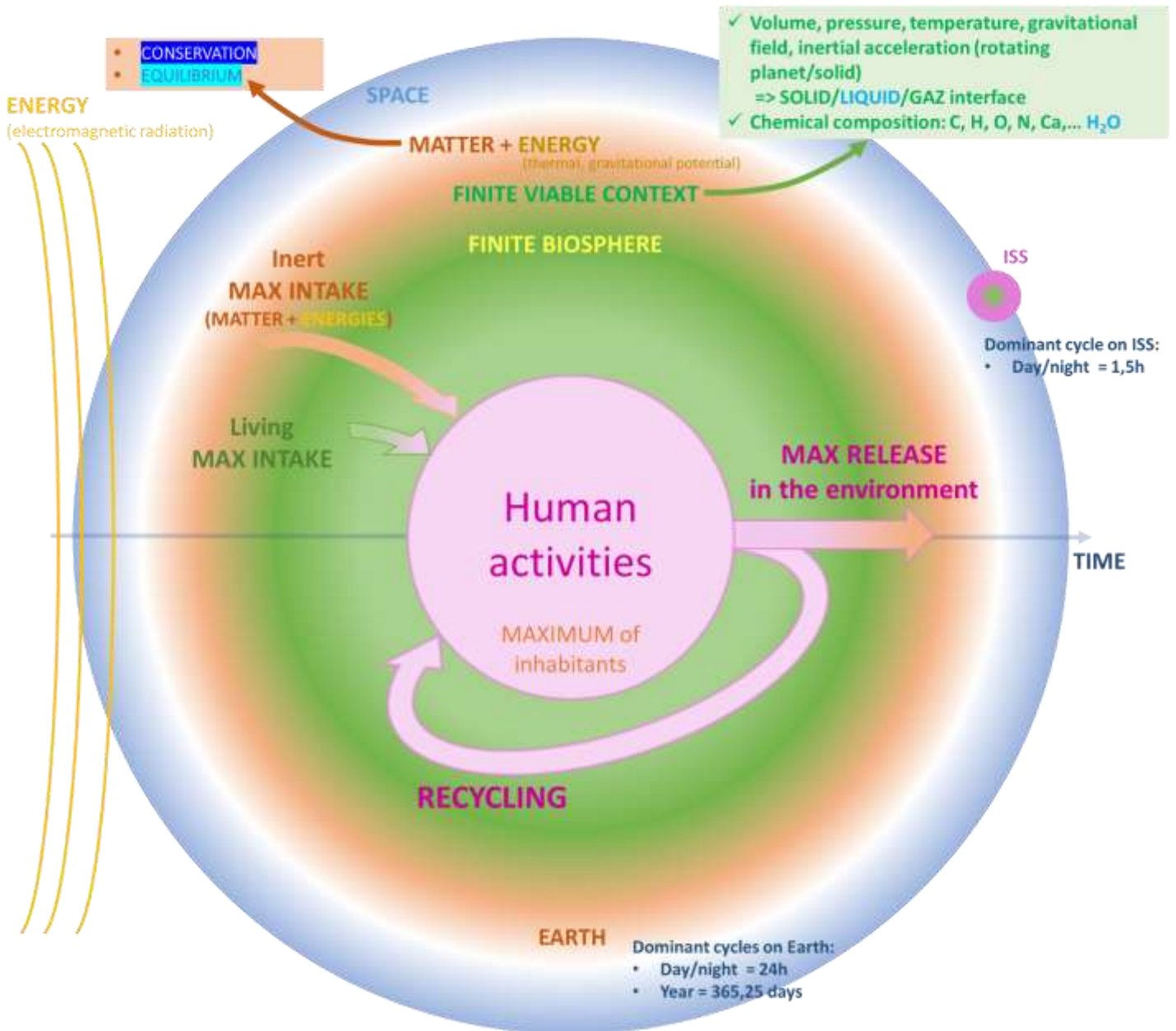
TO HAVE

Fair DISTRIBUTION
of the production
to all the living beings

Article B.II.2

FINITE BIOSPHERE

Known for now : Earth + International Space Station (ISS)



KEY INDICATORS = Measures and limits of the reality to be continuously updated :

1. **TIME** : duration of viability of a context: estimated start and end dates of life in the given context.
2. **SPACE** : Definition of the SPACE occupation (Lands/Seas/Sky):
 - a. **SPACE to be left inoccupied by the human species to leave room for the profusion of biodiversity and the establishment of the LIVING perennality.**
 - i. **continuity of this inoccupied SPACE through the FINITE BIOSPHERE to allow the co-evolution of LIVING to be preserved.**
 - b. **SPACE exploitable by the human species.**
 - c. **SPACE habitable by the human species.**
3. **MATTER**
 - a. Volume, Pressure, temperature, gravitational field, inertial acceleration (for non-negligible rotating reference frames: spaceships rotating on themselves or base on an asteroid rotating on itself).
 - i. **Interface solid/liquid/gaz (Lands/Sea/Sky),**
 - b. Composition of the context : (minimum for the existence of terrestrial life)
 - i. atoms of "terrestrial life", constituting on average more than 95% of the mass of terrestrial living beings: C, H, O, N, Ca, ...;
 - ii. molecules of "terrestrial life": **water H₂O** constituting more than 60% of the mass of all living beings,
 - c. **MAX intake assessment in inert MATTER,**
 - d. **MAX release assessment in the environment.**
4. **ENERGIES** :
 - a. **"Primary" energies** : "permanent" at the scale of a solar system (star system).
 - i. "solar" (radiation from the sun, from the star),
 - ii. gravitation (hydraulic energy from falling water, tides, etc.),
 - iii. wind power,
 - iv. "Internal" thermal energy (molten core of a planet).
 - b. **"Secondary" energies**: finite resources at the scale of a planet produced from the transformation of "primary" energies.
 - i. "fossils": molecules "storing" solar energy (carbon chains resulting from the photosynthetic construction of living beings), others,
 - ii. "atomic": atoms "storing" the gravitational energy of a star (radioactive atoms).
 - c. **MAX intake assessment of ENERGIES.**
5. **LIVING** :
 - a. Autotroph living beings ("plants"),
 - b. Heterotroph living beings ("animals"):
 - i. "Intelligent" species (capable of building tools to cross SPACE emptiness) = number of human beings at the moment (0056 cUT – 2024 cG).
 - c. **MAXIMUM of "intelligent" living beings viable in the context.**
 - d. **MAX intake assessment of living resources.**
6. **TECHNOLOGY** : context-specific tools to ensure the perennial survival of the living beings.

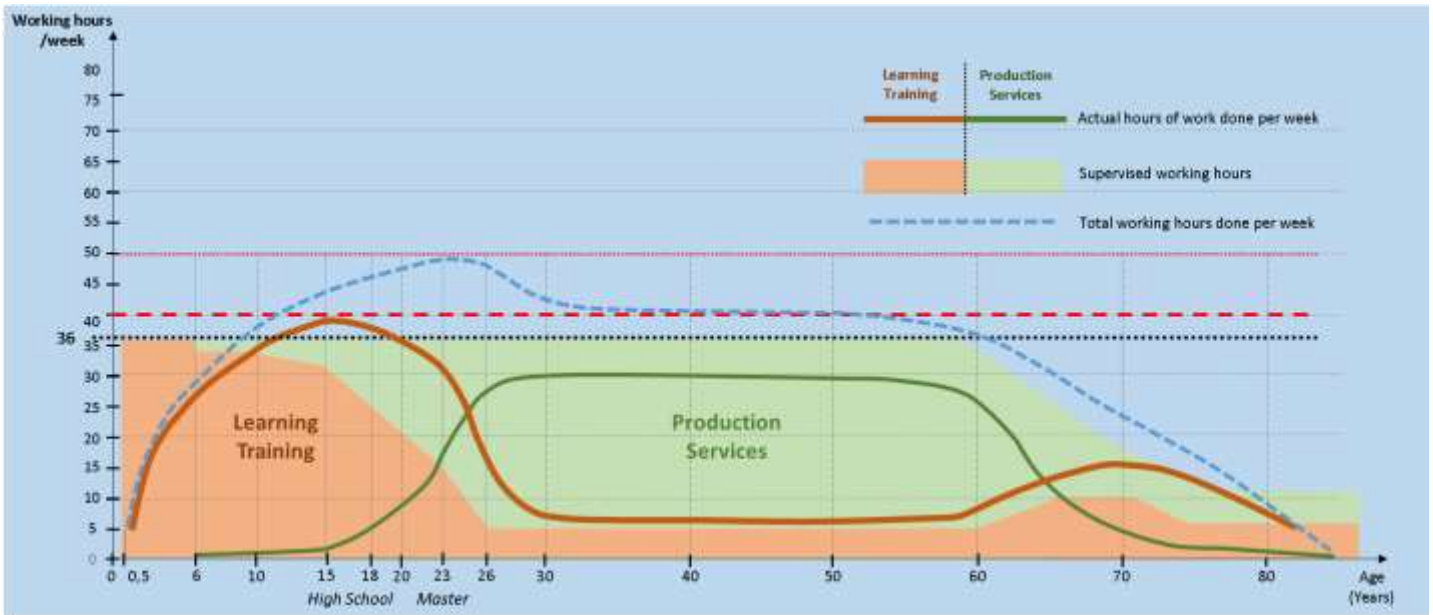
LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

Article B.II.3

TO ACT

Example of an average ACTION pace over a lifetime :

36h/week + 10 weeks of vacation per year (=1500h/year = h_0)



KEY INDICATORS = Measures of the reality of human beings action :

- ACTION organized like so:
 - O. ADMINISTRATION (3 INSTITUTIONS FINITE BIOSPHERE – TO ACT – TO HAVE MANAGEMENT)
 - A. PRACTICE Cohabit – Knowledge – Skills
 - B. MAKE
 - PRODUCTION of the 10 RESOURCES
 - C. TRANSMIT – RESEARCH
 - => PROTECT Peace and Security

- VALUE: on bounded scales
 - ✓ Implication assessment grade : N_i
 - ✓ Result assessment grade : N_r
 - Complexity coefficient : Q_c
 - Responsibility coefficient : Q_r

- PARTICIPATION :
 - ANNUAL : $Pa_n = [\min(h/h_0 ; 1,05) \cdot Q_c \cdot Q_r \cdot (N_i + N_r)] / Pa_{n_max} \quad (\%)$
 - CUMULATED : $P_c = [\sum_{i \leq n} Pa_i] / P_{c_max} \quad (\%)$

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

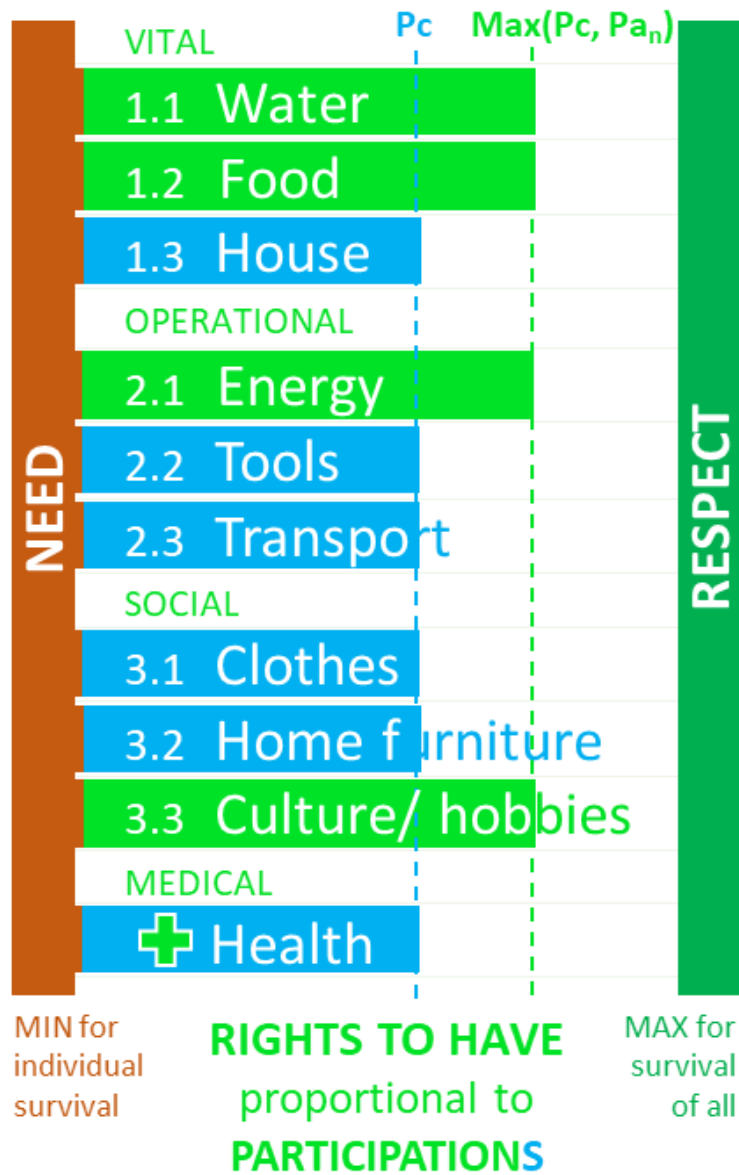
Article B.II.4

TO HAVE

KEY INDICATORS = Measures of the reality of wealth distribution :

10 RESOURCES to be shared separately:

- ✓ from a minimum for individual survival : NEED,
- ✓ VALUED proportionally to PARTICIPATIONS,
- ✓ below a maximum for long term collective survival : RESPECT.



LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

III. OPERATION

Article B.III.1

FINITE BIOSPHERE - TO ACT - TO HAVE 3 INSTITUTIONS MANAGEMENT

- a. The issues to be dealt with by the inhabitants of the world through the 3 INSTITUTIONS (FINITE BIOSPHERE, TO ACT, TO HAVE) would be scaled and prioritized according to their spatial and temporal scope (from the daily production of eggs, to the management of an ISS-type space station over a century).
- b. The "democratic elections" would not have as their object the choice of its coordinators, but the prioritization of projects and orientations to be given at each level, from local to global.
- c. The management of the 3 INSTITUTIONS (FINITE BIOSPHERE, TO ACT, TO HAVE) at each level would be carried out by trained people, whose skills and capacities for objectivity and impartiality for the living perennality would have been validated, renewed regularly for example according to the proposed pace in the Administration column of the table on the following page.

ACTION DETAILED BREAKDOWN

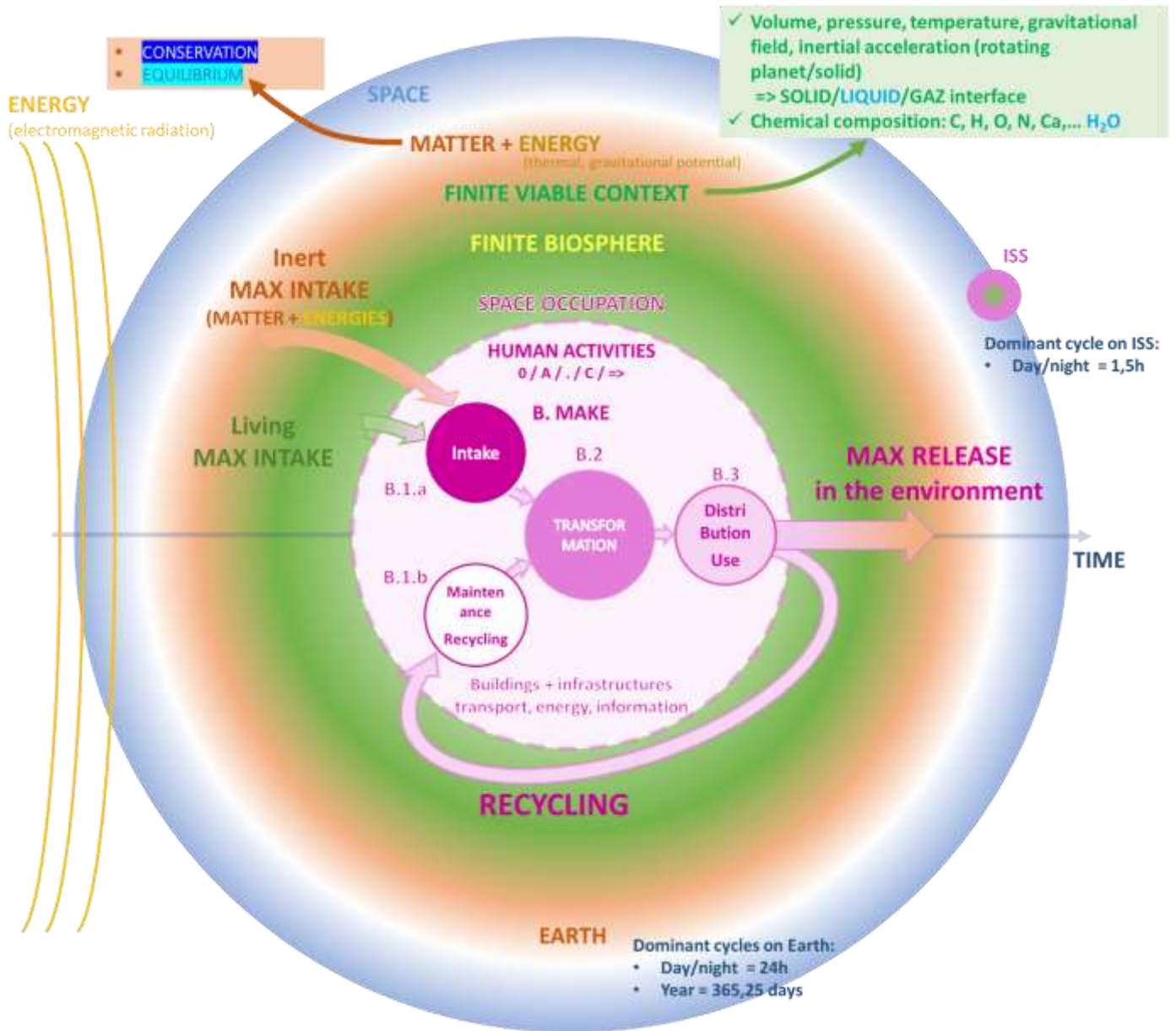
“Local autonomy” everywhere

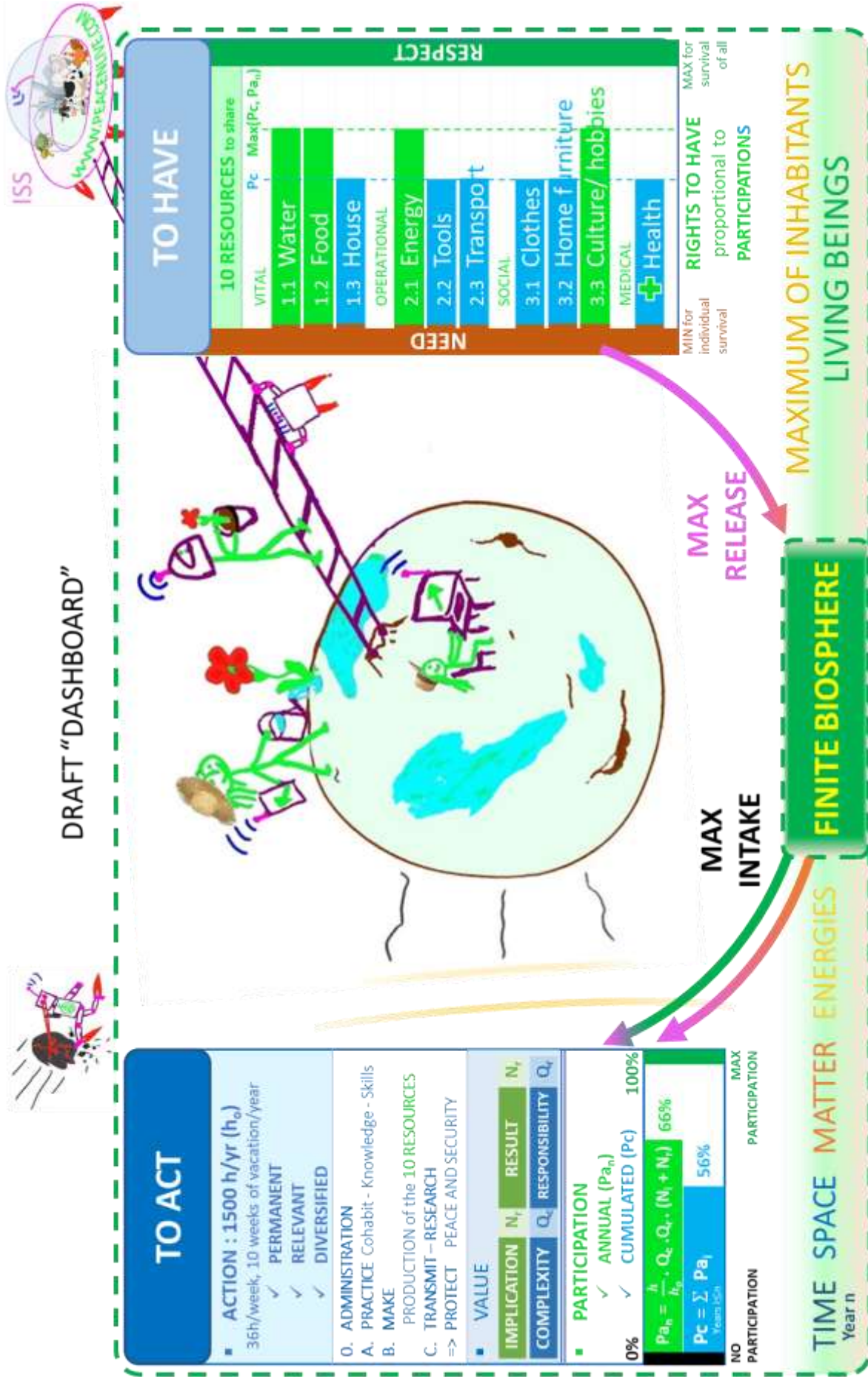
Demographic levels population minimum size* for which a region shall be autonomous for the issues given in the corresponding line		TO ACT					
		Responsibility quotient $1 \leq Q_r \leq 2$ $Q_r = 1 + 0,1 * \text{LOG}_{10}(1+N)$ (**)	O. ADMINISTRATION Number and renewal of managers representing and coordinating the 3 powers FINITE BIOSPHERE ACTION DISTRIBUTION	A. PRACTICE + C.1. TRANSMIT Cohabit - Knowledge - Skills	B. MAKE		
					PRIMARY RESOURCES (TIME, SPACE, MATTER, ENERGY, LIVING)		
					B.1.b. Maintenance and recycling	B.1.a. Intake from the environment	
Inert	Living						
Everybody	> 1000 people	1,3	3 people (500h/year) for 3 years	0-6 years old elementary school	Hand made tools	Shortest path Renewable Respectful of biodiversity	
	> 10 000 people	1,4	3 people (500h/year) for 3 years	6-10 years old Primary school	Bicycles Small electronic tools		
	> 100 000 people	1,5	3 people (1000h/year) for 3 years	10-18 years old Middle and High school	Home appliances/ motorbike		
	> 1000 000 people	1,6	6 people (1000h/year) for 6 years <small>(renewed by half every 3 years)</small>	18-21 years old Bachelor level University	Cars		
	> 10 000 000 people	1,7	6 people (1000h/year) for 6 years <small>(renewed by half every 3 years)</small>	> 22 years old Master and PhD Levels University	Aircrafts		
	> 100 000 000 people	1,8	6 people (1000h/year) for 6 years <small>(renewed by half every 3 years)</small>		Space station		
	> 1000 000 000 people	1,9	9 people (1000h/year) for 9 years <small>(renewed by a third every 3 years)</small>				
	> 10 000 000 000 people	2	9 people (1000h/year) for 9 years <small>(renewed by a third every 3 years)</small>				

(*) the population size is the first factor, distance and isolation of certain region with very small populations may be another factor to be considered

(**) $Q_r = 1 + 0,1 * \text{LOG}_{10}(1+N)$ = Responsibility quotient: my work, my decisions impact the activities, the environment, the daily lives of how many N people?

TO ACT				
B. MAKE		C.2. RESEARCH KNOWLEDGE EXTENSION SKILLS AND TECHNOLOGY UPGRADE <small>(setting up a global institutional Wikipedia continuously updated)</small>	=> PROTECT PEACE AND SECURITY <small>(police, army, firefighter)</small>	RELEASE IN THE ENVIRONMENT
B.2. TRANSFORMATION B.3. DISTRIBUTION/USE "Realisation" average size :				
Buildings and Infrastructures Transport Energies Information			500 people 1000h/year + 1000 people 500h/year	BELOW A MAXIMUM LEVEL ALLOWING LIFE PERENNIALITY
	Food			
	Hand made tools			
	Bicycles	Local/short term needs		
	Small electronic tools			
	Home appliances/ motorbike	Regional/ medium term needs		
	Cars			
	Aircrafts	Global/ long term needs		
	Space station			





LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

C

PERENNIALITY:

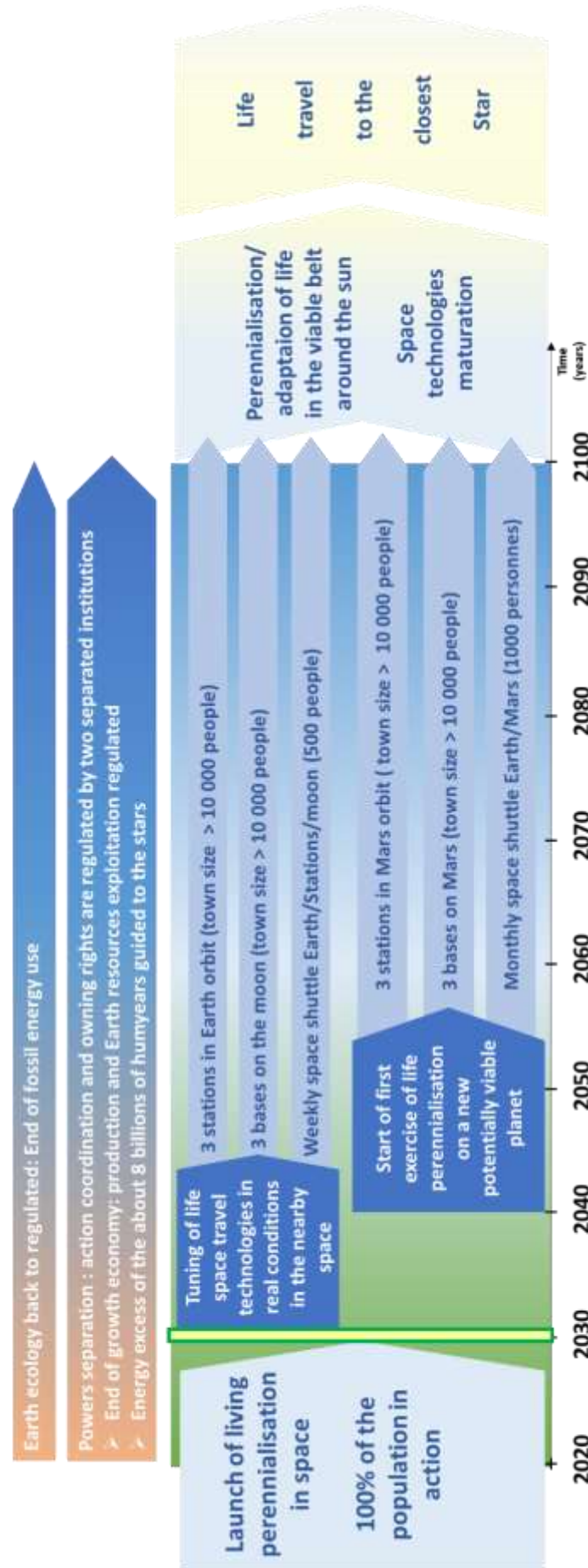
DIRECTIONS

AND

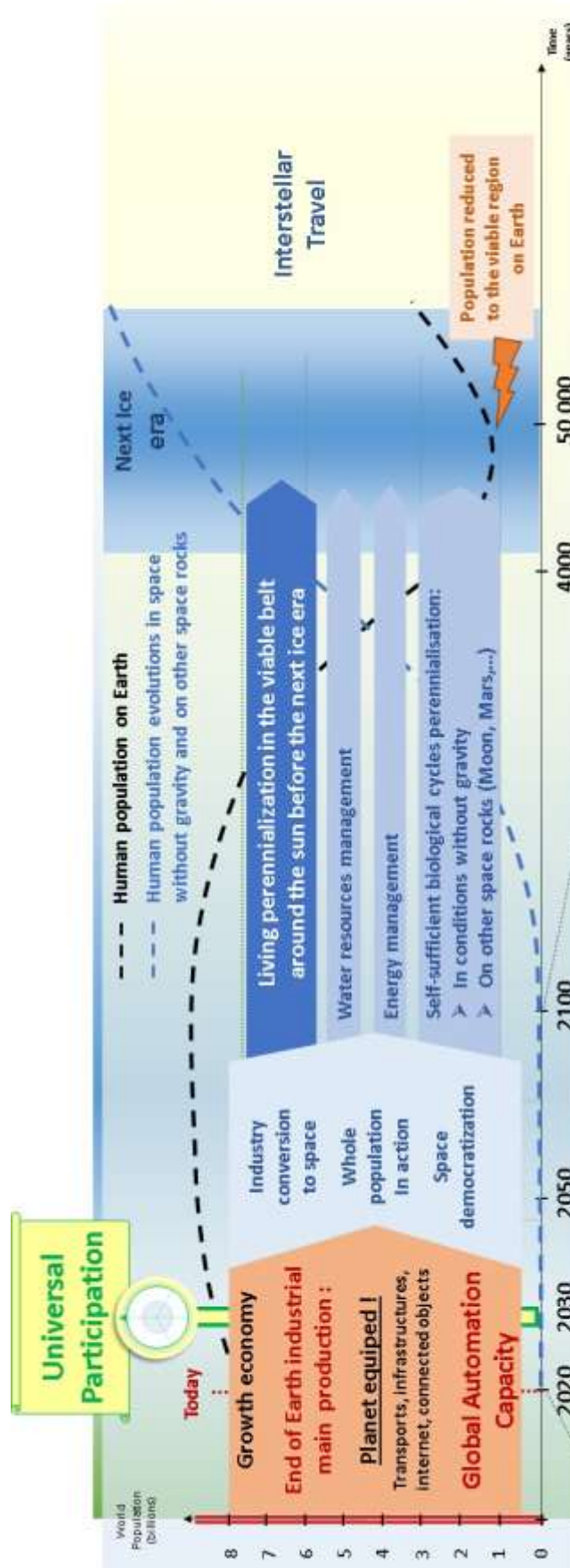
PRIORITIES

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

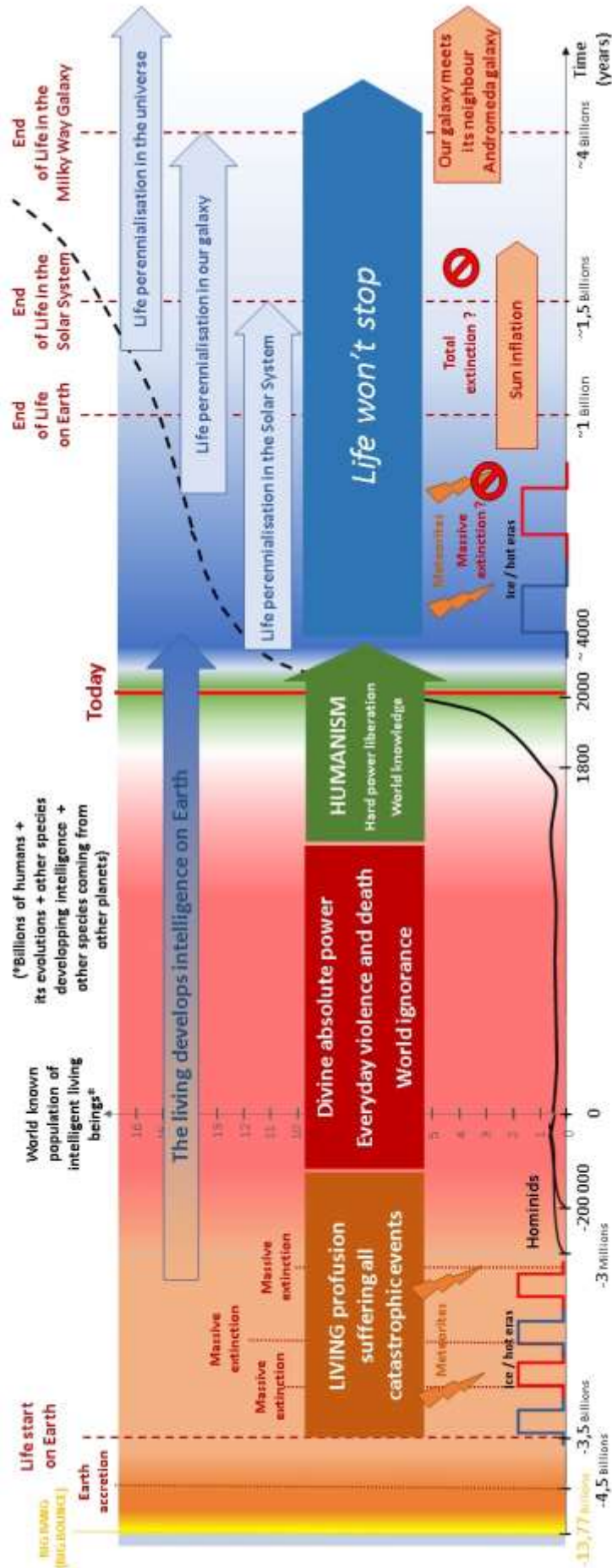
I. SHORT TERM DIRECTIONS



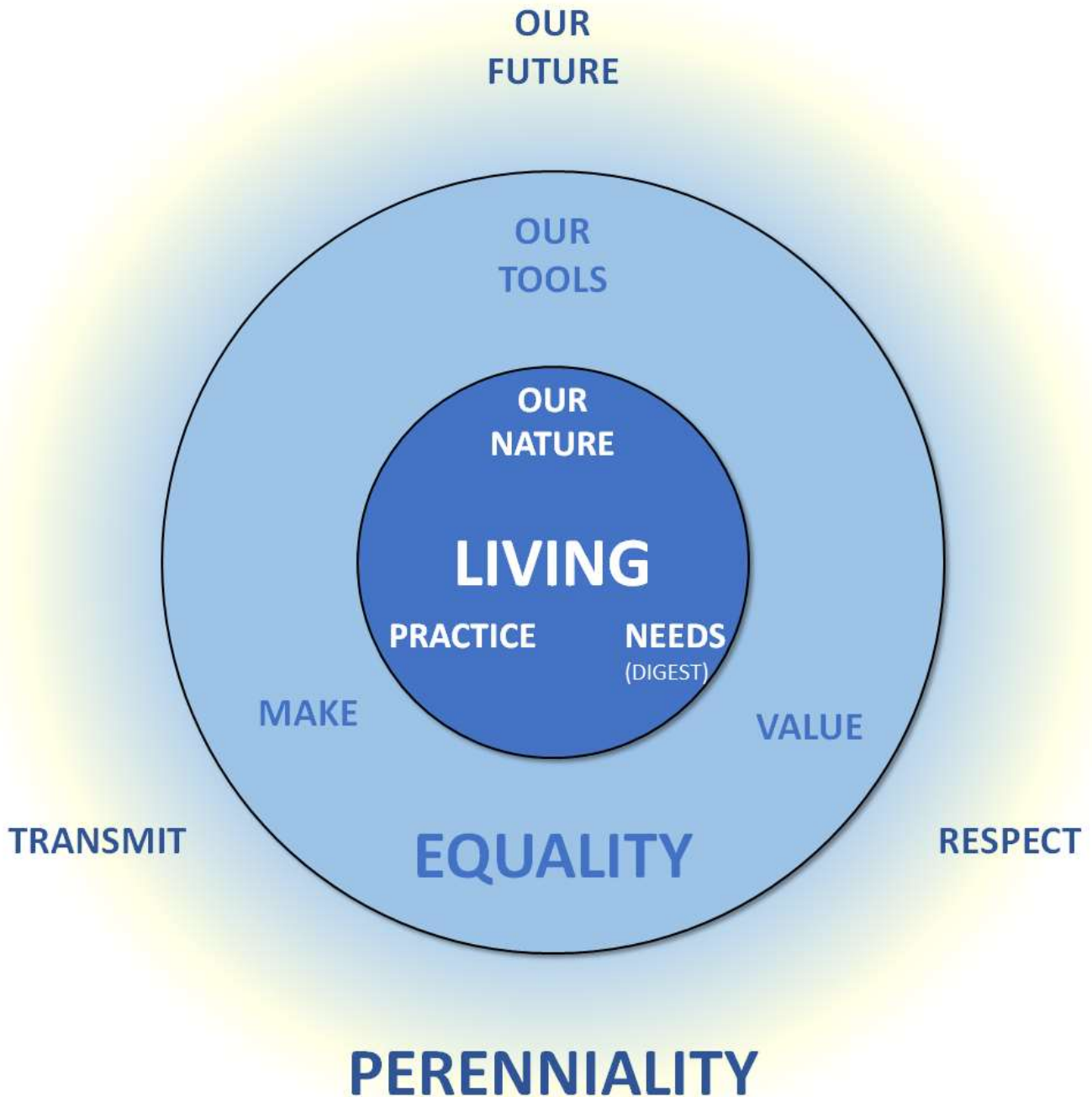
MEDIUM TERM DIRECTIONS



LONG TERM DIRECTIONS



II. PRIORITIES OF EVERY MOMENT



APPENDIX

APPENDIX 1 – Recommendations

THE MOST IMPORTANT TO NOTE in all these proposals for building an organizational structure which would empower the establishment of a justice TO ACT and TO HAVE while respecting the limits of a FINITE BIOSPHERE, is:

1. **MEASURES OF REALITY** : TO SEPARATE ALL COUNTERS according to the NATURE of what they measure/represent.
2. **FINITE BIOSPHERE** : THAT ALL THESE COUNTERS are on bounded scales with their LIMIT clearly identified (nothing tends towards infinity inside a FINITE BIOSPHERE).
3. **TRANSPARENCY** : THAT THE DEFINITION OF ALL USED COUNTERS, THEIR SCALES, THEIR LIMITS, AND THEIR CONTINUOUSLY UPDATED GLOBAL VALUES be public.

Beyond, just as schools have different faces across the planet, this structure can be reproduced by tuning and adjusting its parameters according to cultures and what is important to them.

Our cultures and our conventions should also allow everyone to maintain their tolerance and adaptation abilities at all times, keeping in their hearts the fact that nothing is immutable. They should therefore avoid messages and practices that propose to publicly lock in an absolute and definitive manner certain realities, decisions, **commitments** which can be linked to the knowledge of ourselves in a given context at a given moment.

Our capacity for **tolerance and adaptation** should therefore leave room for our own **ignorance** of ourselves and of the world at all times.

APPENDIX 1.1 – Recommendations

FINITE BIOSPHERE

General recommendations:

1. **EXISTENCE:** The spontaneous existence of living beings in the Universe, in a continuous chain that extends at least on Earth for about 3 billion years, would be our first common reality of nature, the “submerged part of the iceberg” ultimately preponderant, thus the **FIRST REALITY TO RESPECT.**

Therefore EQUALITY:

- a. **The existence of NO living being is superior to the one of another.**
- b. Language must by default express EQUALITY between all living beings : avoid in everyday language terms expressing domination, even implicitly, over any aspect of living beings existence (“they are just animals”, “kids”, etc.)
- c. Conventions, rules, standards, requirements, objectives to be met, etc. are “tools” serving the perennial cohabitation of living beings; we must remain capable of adapting them when they do not serve (anymore) the majority of living beings.
- d. Avoid the cultural construction of “borders”, of lines on the ground or in our representations, of “TRUE” and “FALSE”, of separations between “BEFORE” and “AFTER” which would make us different; the increase in our abilities through training and experience, evolving our power over our environment, as well as the evolution of our rights TO ACT and TO HAVE as we grow, would not change our deep nature... the common central pillar of our existence as living being would remain the same throughout our lives.

Especially avoid exacerbating cultures as the “soul of a Nation”, as our “identity” which would define us deep within ourselves. Cultures are very real and are different but would constitute the “visible part of the iceberg”, which shall not hide the immensity of the common living nature that we share.

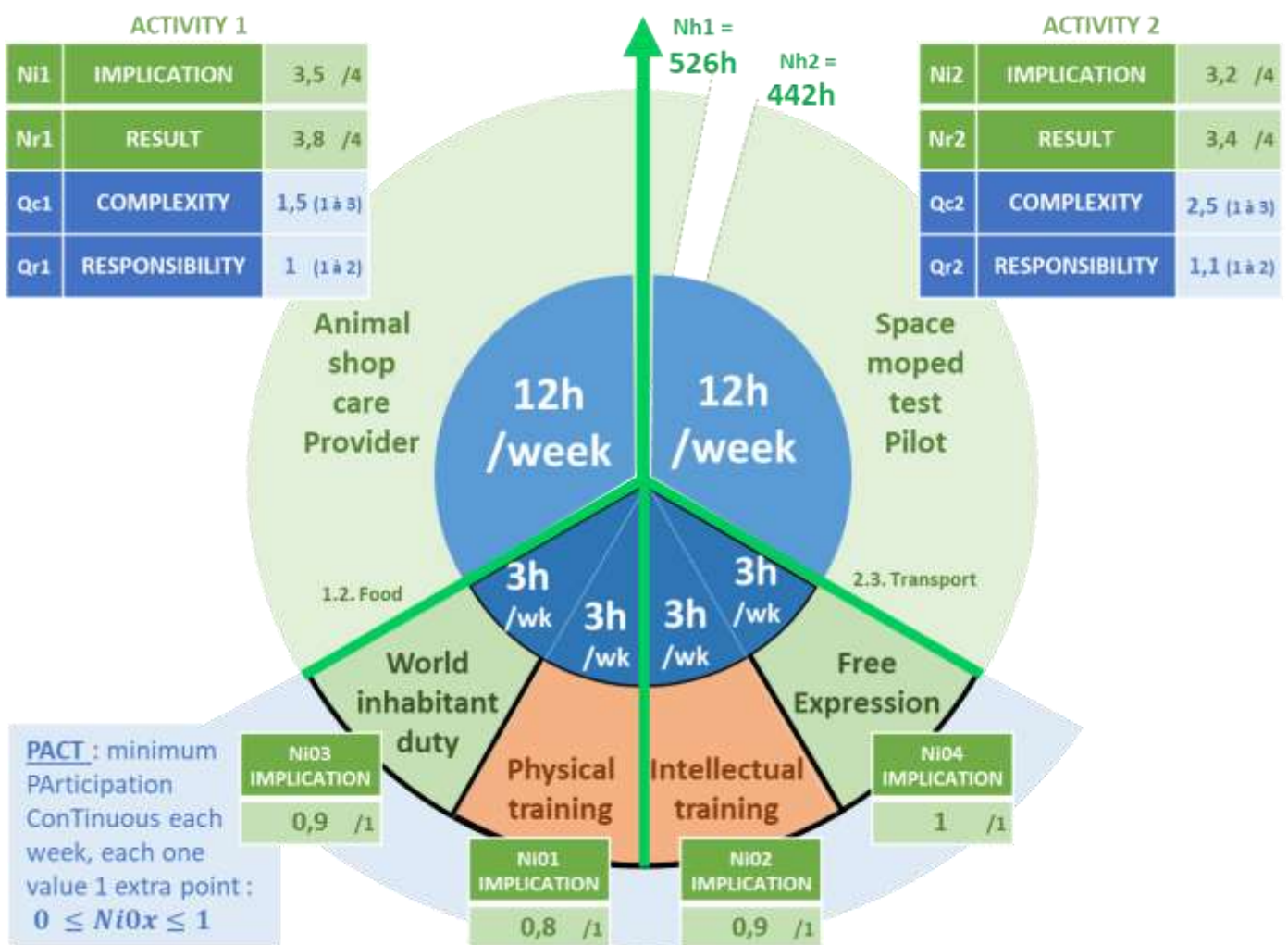
2. **DEATH:** Due to the fact that the existence of heterotrophic living beings passes through the digestion of other living beings, **death consciously given to another living being :**
 - a. **autotrophic** must not endanger the renewal of the species,
 - b. **heterotrophic must only be done:**
 - i. **to feed**, without exceeding the renewal capacity of the species,
 - ii. **to protect one's own survival in the moment of aggression** (legitimate self-defense).
3. **REPRODUCTION:** The conscious reproduction of a heterotrophic species must not endanger, by increasing its population, the renewal of the species that feed it, putting its own existence in danger : **we should not consciously conceive a child when we know that it will not be able to be fed.**

APPENDIX 1.2 – Recommendations

TO ACT

The organization and evaluation method of the ACTION would be homogeneous throughout life, applicable from the age of 6 upon entry into school:

Time schedule example of the 36h/week (1500h/year) of a person at 35 years old:



The annual duration of 1500 hours/year is a framework to provide a shared and reasonable benchmark, but everyone would be free to participate to the extent they wish or are capable of, with an impact on their rights of TO HAVE evaluated as fairly as possible as explained below.

Annual PARTICIPATION assessment example:

ANNUAL PARTICIPATION (Pa)



$$Pa = Ni01 + Ni02 + Ni03 + Ni04 + \min(Nh1/500 ; 1,05) \cdot Qc1 \cdot Qr1 \cdot (Ni1 + Nr1) + \min(Nh2/500 ; 1,05) \cdot Qc2 \cdot Qr2 \cdot (Ni2 + Nr2)$$

- $\min(Nhi/500 ; 1,05)$: value extra time up to 25 hours (5%); more extra time is not valued (it is good to do nothing as well).
- Evaluation bounds : $0 \leq Nx \leq 4$
- Quotients bounds : $1 \leq Qc \leq 3$ and $1 \leq Qr \leq 2$
 $1 \leq Qci \cdot Qri \leq 6 = Q_{MAX}$ = « salary » range
 If 1500\$/month is the MIN, then 9000\$/month is the MAX

Duration Nh: by setting aside 500 hours for the PACT (explained below), the duration of 1000 hours of action per year could generally be divided into 2 blocks of 500 hours to create a diversity of action throughout the year. The division would be free according to the needs of each activity:

- do 500 hours of activity 1 during the first 6 months, then the other 500 hours during the last 6 months;
- or each working week, do 12 hours of activity 1 and 12 hours of activity 2;
- ... or other organization depending on the need.

The effective action duration ratio $Nh/500$ could for example be limited by 1.05 to value 5% overtime if $Nh > 500$ (i.e. up to 25 hours of overtime per block of 500 hours), but would be limited to prevent overwork, and promote the fact that going home or doing fun activities is also good; hence the complete formula for the action duration ratio $\min(Nh/500; 1.05)$ in the computation of the Annual Participation.

Qc = complexity quotient

The complexity quotient primarily takes into account the skill level:

SKILLS ASSESSMENT						
BASIC SKILLS AND KNOWLEDGE (maintained in particular by the PACT):						
PHYSICAL TRAINING			INTELLECTUAL TRAINING			
MOBILITY Body coordination in SPACE and TIME (including voice)	POWER Strength and Speed	ENDURANCE Duration of exercise at a given POWER level	COMMUNICATION Listening, Language logics, synthesis	PROBLEM SOLVING Mathematics and applications	IMPLEMENTATION Technologies and Arts	
2	2.9	1.5	1.5	2.7	2.2	
ACQUIRED OPERATIONAL SKILLS:						
Engineer	Computer programming	Veterinary	Technical Maintenance	Music (piano)	Chinese	...
2.7	2	1.5	1.5	2	1.5	2

$1 \leq Qc_0 < 1.5$ – COMMON LEVEL: Minimum general training Middle school (15 years old)

$1.5 \leq Qc_0 < 2$ – CAPABLE: COMMON LEVEL + 12h/week for 3 years

$2 \leq Qc_0 < 2.5$ – MASTER: CAPABLE + 12h/week for 3 years

$2.5 \leq Qc_0 \leq 3$ – AUTONOMOUS : MASTER + 12h/week for 3 years

Each level is validated by these durations of activity AND the validation by a test of the new acquired skills, the results of these exams giving the assessment of the skill quotient between 1 and 3, with the three thresholds 1.5, 2, and 2.5.

The Complexity Quotient goes from 0.1 to 1 between the ages of 6 and 15, increasing by a tenth (0.1) each year.

It is calculated based on the average between:

- The skill level of the activity to be carried out **Qco-a**,
- The skill level of the person in this same domain **Qco-p**

For example, if a technician at level **Qco-p = 1.6** is required to design a machine at engineer level **Qco-a = 2.3**, then his complexity quotient will be for the past period **Qco = ½. (Qco-a + Qco-p) = 1.95**.

Or conversely if a cook of very high level **Qco-p = 2.8** must or wishes to go and cook at McDonald's for x reasons for a certain time, cooking level **Qco-a = 1.5**, then his complexity quotient will be for the past period **Qco = ½. (Qco-a + Qco-p) = 2.15**.

To this first term of skill level is added a coefficient of arduousness which includes:

- The time slot of the action:
 - Qh = 1 if the action takes place between 8 a.m. and 7 p.m.
 - Qh = 1.2 if the action takes place between 6 a.m. and 8 a.m., or between 7 p.m. and 10 p.m.,
 - Qh = 1.5 if the action takes place at night between 10 p.m. and 6 a.m.
- Difficult physical (very significant effort) or moral (emergencies, prison, etc.) conditions:
 - Qpm = 1 if no notable difficulty apart from carrying out the action itself.
 - Qpm = 1.2 if slight physical or moral difficulty.
 - Qpm = 1.5 if major physical or moral difficulties.
- A disability of the person:
 - Qhp = 1 if no handicap to carry out the activity concerned,
 - Qhp = x depending on the impact of the disability on production.

This arduousness coefficient could be used in inverse to limit the maximum number of hours worked during a year to give an Annual Participation equivalent to 500 hours worked with a arduousness coefficient of 1: for example working nights in a prison could have a arduousness coefficient of 2.25 (Qh = 1.5 and Qps = 1.5); i.e. 220 hours gives the same Annual Participation as a block of 500 hours with a arduousness coefficient of 1. The choice could therefore be to limit this work to blocks of 220 hours over a period.

These values are completely arbitrary and other parameters can be added; as explained in the introduction, the important thing is to express the real different degrees of freedom and constraints of action and to apply limited scales that are explicit and accepted by a majority.

In the end, the complexity quotient could look like this:

$$Qc = \frac{1}{2} \cdot (Qco-a + Qco-p) \cdot Qh \cdot Qpm \cdot Qhp$$

Qr = Responsibility quotient = $1 + 0,1 * \text{LOG}_{10}(1+N)$: my action, my decisions impact the activities, the environment, the daily lives of how many N people?

Qr = 1 corresponds to minimum responsibility where our action/decisions only concern ourselves.

As soon as you manage one person, then you are valued of 3% percent more : $Qr = 1 + 0,1 * \text{LOG}_{10}(1+1) = 1.03$.

When you interface with a group of more than 2 people (class of students, company, group of people), then Qr increases proportionally to the decimal logarithm of the size of the group of N people.

The choice of a logarithmic scale is to say that we quickly increase the responsibility quotient at the beginning when we manage from 1 to 10, 20, 50 people... but that ultimately beyond that, whether we manage 100 or 200 people, the coordination issues become quite the same and therefore the responsibility quotient increases less quickly. Besides, the principle of “LOCAL AUTONOMY EVERYWHERE” with the inverted hierarchical pyramid says that we must not depend on high-level coordinators, hence their low level of effective power and therefore a lower increased responsibility quotient as we manage more.

Each activity carried out, with its identified complexity and responsibility quotients, would be evaluated in terms of Involvement and Result on a limited scale (in the example on a scale from 1 to 4) :

Ni = Implication assessment grade

An Ni grade would be calculated based on:

- Presence at all committed hours
- Punctuality
- Concentration on the activity (no other activities at the same time)
- Proactivity : make the activity go forward.

Nr = Result assessment grade

An Nr grade would be calculated based on:

- Achieving the shared, potentially reconfigurable objective.

What is not clearly expressed in the initial formula for calculating the Annual Participation is that there is a need to normalize the final result of the calculation by dividing it by the maximum possible grade once all the scales and limits have been set, to have a result as a percentage (%) of the maximum possible participation.

Recommendations for the “PACT” : PArticipation ConTinuuous

A “PACT” (PArTicipation ConTinuuous), 500h/year = 12h/week, would be the minimum permanent action independent of the “projects situation”, which would aim to consider and ensure the integrity and realization of everyone's potential throughout life, as well as the sharing of necessary tasks that interest no one allowing a serene COHABITATION.

For example, it could be organized as follows:

- **3 hours per week of physical training:** participation in a minimum of activity using our entire body (sports, dance, ...) to guarantee that we keep us fit, for example organized as follows:
 - Mobility : 1h/week of body coordination in SPACE and TIME - rhythm, dance, self-defense, breathing, singing, stretching, relaxation,
 - Power : 1h/week of muscle building (force and speed),
 - Endurance : 1h/week of cardio-training.
- **3 hours per week of intellectual skills training:** would maintain the skills acquired over time and enrich them, for example broken down as follows:
 - Communication : 1h/week listening, language/KNOWLEDGE (world description), logics, synthesis,
 - Problem solving : 1h/week of Mathematics and applications,
 - Implementation : 1h/week of Sciences, Arts, techniques and tools.
- **3 hours per week of "world inhabitant duty": sharing** among all of all the necessary tasks that interest no one and that no one wants to do (emptying the trash, sort and recycle waste, clean one's neighborhood, clean the premises of common places, ...).
- **3 hours per week of free expression:** free time during the week to develop our own ideas and express ourselves in the way we want, individually or in groups (reading, writing, theater, singing, music, artistic creation,...). Could be the privileged place of emergence of new concepts, to then propose them for a wider deployment (from local to global) if the interest is confirmed.

These 12 hours/week, as they do not fall directly into the production of resources, but are part of our keeping in shape as well as our environment (central), without the need for specific skills, would only be evaluated on IMPLICATION (NiOx), always on a limited scale whose MAX grade is to be defined according to the importance we wish to give it (here 1 point of Annual Participation per block of 3 hours/week).

Recommendations for the different ACTION domain:

The time and place of ACTION (of "work") is a neutral moment and space where all the inhabitants of the world find themselves partners, no living being prevailing over another, to build themselves and build the future of the coexistence of living beings, each at their own level and motivation, independently of any "network", any affinity or conflict with this or that person.

For the 1000h/year (24h/week) of ACTION, a person can therefore commit each year to participate in one or two different activities, for example by trying to balance in 2 blocks of 500 hours rather physical activities with others rather intellectual, for which they would have acquired during their continuous practice the right level of competence, in the different fields of action.

This division into 2 blocks of 500 hours/year would not be obligatory either, as it is the case for Administration coordinators with more than 100,000 people who have 1000 hours/year of action focused on their coordination tasks due to the responsibility and the associated mental load, the PACT already providing diversity and weekly balance.

0 – Administration

Minimize the phenomenon of “staricization”: DO NOT BELIEVE IN THE ONE WHO SPEAKS but seek at every moment RELEVANCE for our lives, living beings who cohabit in finite contexts.

Any responsibility that we may take during our lives does not change the fact that we are living beings similar to all living beings. BELIEVING in someone, delegating "absolute" power to someone or let her/him take it, would therefore potentially be overwhelming them with responsibility and an inhuman expectation of exemplarity: on one hand this person could become paralyzed in a pattern of power whose he would become the prisoner; and on the other hand, human beings abdicating to this power would lose their dignity as equal and autonomous living beings.

If the first intention of a person getting involved may really be to "improve" a situation facing societal "problems", the fact remains that **these "problems" are often structural/cultural and require effort and transformation of everyone**, and not of a single “human being” who “would be perfect” to come to power for a few years in a given region of the planet. [The separation of powers is a key to avoid this societal impasse.](#)

In the table ranking the levels of coordination from 1000 inhabitants to 10 billion inhabitants (paragraph B.III), the "hierarchy" must consequently be understood as an inverted "pyramid"

compared to the traditional one of kings and empires: the more one is the coordinator of a large population, the more one is "below", the more one is at the service of a greater number of people. Therefore, the more one manages global issues in this organization, the more one must be capable of neutrality, dedication to the majority and disinterest for oneself (while not putting oneself in danger and not forgetting oneself either, because we all remain living human beings).

Minimize conflicts of interest: The coordinators are not there to create bonds, affinities between coordinators or with the population, even if this can happen naturally; the accomplishment of their mission must be free of any attachment as much as possible. The main mission of the coordinators is to allow the realization of the choices of the populations at each level, from local to global by updating all the information necessary for everyone to understand the current issues (cf. "dashboard").

The coordinators would be selected for their competence through dedicated exams. They would not have a "public role" to play (through the media) during the exercise of their mission, nor any accumulation of mandates, to avoid any abuse of power and conflict of interest. Public communications could be made by dedicated teams.

A – Practice / C1 – Transmit

Continuous improvement to be carried out by all disciplines to hierarchize KNOWLEDGE and make their language and skills as "ergonomic" and as "intuitive" as possible.

Advances in understanding the world over the last two centuries could lead us to propose a hierarchy of KNOWLEDGE according to a structure consistent with the emerging structure of the world, its inclusions, starting from the **capacity for processing information** of the human species, included in the LIVING, included in the MATTER-ENERGY existing in SPACE-TIME; this upstream capacity could be broken down into three elementary sub-capacities:

- A. The language for the expression and exchange of information (receive/meaning/send information).
- B. Logic for the treatment of links between propositions.
- C. Mathematics for the treatment of quantities.

Then depending on the field of application of these information processing capacities, that is to say the "specific subject, the window or prism through which we observe the world", we would then have all the "academics disciplines". Without trying to be exhaustive here, this could give for example:

1. the description of the behavior of MATTER and ENERGY in SPACE-TIME: Physics.
 - a. including all sub-branches: Thermodynamics, particles/atoms/molecules physics,...
 - b. the use of these properties to design machines: Technology.

- i. with all the specific sub-sub-branches: Chemistry, Electricity, Optics, Electronics, IT, Mechanics,...
2. the description of the functioning of LIVING: Biology.
 - a. the use of this knowledge to produce food: Agriculture.
 - b. the use of this knowledge to heal living beings: Medicine.
3. the description of the behaviors of living beings capable of movement ("animals"): Ethology.
4. the description of the past of the human species: History.
5. the description of the geometry, resources and occupation of "territories": Geography.
6. the description of the structures of human societies: Sociology.
 - a. the orchestration of the current society: Law, Politics.
 - b. the description of exchanges between human beings: Economy.
 - i. the management of the monetary tool when existing: Finance.

Besides, the history of KNOWLEDGE (epistemology) and the reward that we express to a human being for his "discoveries", could in particular be separated from the content of the KNOWLEDGE transmitted to each generation, each discipline continuously updating " its state of the art, its references", allowing us to escape from the "star" culture and to share knowledge of our world in complete equality. For example, in mathematics theorems could lose the name of the people who "discovered" them, often the fruit of a long series of research which can span centuries, added to this the inclusion of this research in potential power struggles of the moment which can erase certain contributions... notably those of women who have been erased from History for a very long time.

The theorems would then take the name of what they actually represent: for example the Pythagorean theorem could be called the "right triangle theorem", the Bolzano Weierstrass theorem could be called the "convergence theorem of bounded series" ,... etc. This would perhaps also facilitate their learning, their name explicitly expressing what they represent, rather than having to remember names which can sometimes be very far from our cultures and add a complexity of information management which has no relation to the subject matter (a reflection on simplification to be carried out by all disciplines to make their language/syntax "intuitive").

In parallel with KNOWLEDGE, would be the **SKILLS OF THE BODY**. In the same way as KNOWLEDGE, a hierarchy of the **body's capacities** could be made with an initial breakdown into three elementary sub-capacities:

- A. **Mobility: amplitude and precision** of body movement in **SPACE** and **TIME**.
- B. **Power: speed and force** of movement.
- C. **Endurance: duration** of movement at a certain power level.

These elementary capacities of the body could be linked to the different fields of KNOWLEDGE to give rise to SKILLS, potentially accompanied by TOOLS, specific to the field or transversal to all or part of the KNOWLEDGE (even if it only uses low power finger mobility, the use of computer tools for example has become a skill common to practically all disciplines - consistent because it is, par excellence, the tool that we invented for the automated processing of information, therefore potentially useful to all KNOWLEDGE), and which can evolve with the extension of KNOWLEDGE and the evolution of Technologies (“progress”).

The playful and/or artistic exploitation of these capacities of the body, in groups or individually, with artifacts (balls, rackets, skis, rollerblades, weapons, costumes, musical instruments, etc.) or without, gives rise to all sports, all dances, all music, all combat arts,... of the world. These 3 sub-capacities of movement of the body would include the ability to make the air vibrate thanks to our vocal apparatus, an innate capacity of the body used in particular for language, the use of which in much greater amplitude would be SINGING, included in MUSIC.

Finally, the combination of our **information processing abilities** and our **body skills**, of **KNOWLEDGE** and **POWER**, would constitute **our intellectual capacities** for action in the world which could be described as follows by putting all the pieces together:

- **COMMUNICATION:** listening, language, KNOWLEDGE (world description), logic, synthesis.
- **PROBLEM SOLVING:** mathematics and applications.
- **IMPLEMENTATION:** Technologies and Arts.

With the Arts which would be the potential "extrapolation" of KNOWLEDGE and BODY SKILLS, without "precise utility", but perhaps in the spirit of "letting speak the creative source principles of the Universe which pass through us"...

B – Make

TO BE COMPLETED

C2 – Research

Main research axes to pursue/launch in our century:

1. Continuously updated global institutional “wikipedia”: languages, logic, mathematics, description of the world hierarchically organized according to the organization of KNOWLEDGE (that is to say the constitution of the Universe: TIME – SPACE – MATTER – ENERGY – LIVING - etc), ergonomic with popularization pages for complex subjects.
2. Finalize the stages of global automation (“Artificial Intelligence”): language, vision,... (logic, mathematics, description of the world already available in digital).
3. Gain a calculation scale factor of 1000 (?)... in accuracy and speed with quantum computers.
4. Living perennality in the Universe:
 - a. work on the question from a fundamental biology and social point of view,
 - b. first technological steps :
 - i. 3 terrestrial linear catapults to space working on renewable energy (Hyperloop-Spinlaunch mix),
 - ii. Anti-meteorite barrier (nuclear bombs, others...),
 - iii. 2 space bases with 1000 inhabitants in Earth orbit,
 - iv. 1 space base with 1000 inhabitants in lunar orbit,
 - v. 3 bases on the Moon with 300 inhabitants,...

General remark: [A problem can be well posed and a solution proposed to this problem rigorously demonstrated from a scientific point of view, without reference to any scientific source.](#)

For example, posing and proving the Pythagorean theorem can be done by "anyone" without any reference; and the intellectual exercise will make all the more progress and will be all the more rewarding for a person, if she/he actually succeeds in doing it on her/his own, rather than reading references on the subject.

Citing sources is therefore not a way of “validating that an approach is scientific”. It responds to position a proposal in the current state of knowledge, to identify how the work makes a new contribution or not (and thus also be able to promote it fairly), the objective of academic research being to advance the content of knowledge.

As a matter of fact, it brings nothing to Mathematics today to reprove the Pythagorean theorem... and to browse references will allow researchers, especially the youngest, to arrive quickly "on the knowledge front", rather than spending a lot of time re-demonstrating how all the wheels roll.

TO HAVE

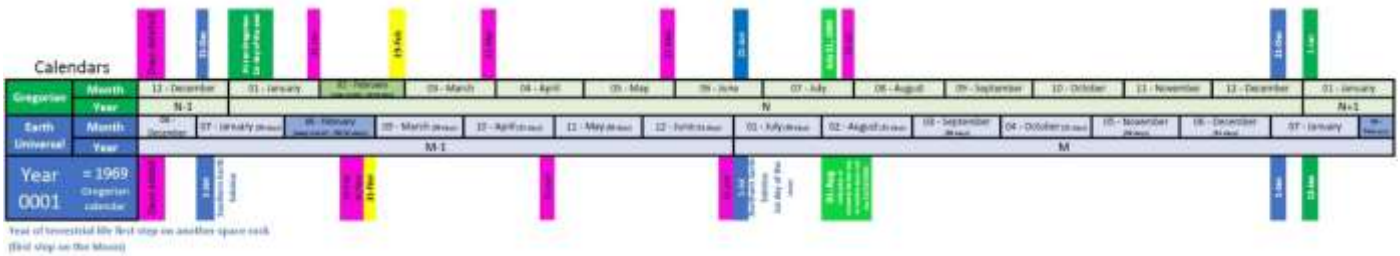
TO BE COMPLETED**“Free exchange”:**

Once PRODUCTION is carried out with respect for what it can take and reject in the inert and living environment, once human beings have perceived from PRODUCTION their rights to HAVE proportionate to their PARTICIPATION, the freedom to exchange between individuals what they have received remains completely possible and free.

However, for major assets exchange (car, house, etc.), mediators from the TO HAVE institution must be contacted to establish equity equivalences, and avoid errors or abuse of power which would penalize one of the two parties.

APPENDIX 2 - Universal Terrestrial Calendar

In order to be precisely synchronized with all the cycles of the nearby Universe, a **Universal Terrestrial Calendar** could be set up as follow:



- Annual rhythm synchronized with the rotation around the sun:
 - Shift of the entire calendar so that January 1 coincides with the Earth Southern solstice, December 21 of the Gregorian calendar.
- 12 months simply alternating between 30 days and 31 days = 366 days per year (no more of the very strange rule of counting on your knuckles to know the positioning of the months at 30 and 31 days); the february month being reduced by 1 day (from 31 to 30 days) 3 years out of 4, this month only being equal to 31 days in leap years due to the fact that the Earth goes around the sun in 365.25 days.
- In order to be in harmony with the pace of a large part of the planet (the northern hemisphere containing 90% of the world population, two thirds of the land surface), the new year could be chosen to be the the northern, meaning July 1st of the Universal Terrestrial calendar (June 21st of the Gregorian calendar), **allowing to synchronize the civil calendar and school calendar** for a lot of nations : the nations of the northern hemisphere would start with the summer vacation on July 1st with the New Year celebration.
- Year 1 could be shifted to the year of a major event in the history of terrestrial life over the last few millennia: **the first step of terrestrial life on another space rock, the first step on the Moon the 21st of july 1969 Gregorian Calendar; the 21st of june 1969 Gregorian calendar = 21/06/1969 G. cal. would become the 1st of July of year 1 Universal Terrestrial Calendar = 01/01/0001 U. T. cal.**
 - 01-juil U.T. cal. = Earth Northern solstice: Celebration of the LIVING and its mystery - celebration of all the arts (21st of June Gregorian calendar) - NEW YEAR
 - 01-janv U.T. cal. = Earth Southern solstice: celebration of the sun, the stars, the mystery of the origins of the Universe : TIME - SPACE - MATTER – ENERGY (21st of Decembrer Gregorian calendar)
 - August 1st of the Universal Terrestrial Calendar could become the Annual International Celebration for the Living Perennality commemorating this date of 21/07/1969 cal. G. = 01/02/0001 cal. U. T.

CALENDARS

www.peacenlive.com proposition

Gregorian				Terrestrial Universal			
Days/year	Day	Month	Year	Day	Month	Year	Days/year
335	1-Dec	12 December	N-1	12-Dec	06 December		164
336	2-Dec			165			
337	3-Dec			166			
338	4-Dec			167			
339	5-Dec			168			
340	6-Dec			169			
341	7-Dec			170			
342	8-Dec			171			
343	9-Dec			172			
344	10-Dec			173			
345	11-Dec			174			
346	12-Dec			175			
347	13-Dec			176			
348	14-Dec			177			
349	15-Dec			178			
350	16-Dec			179			
351	17-Dec			180			
352	18-Dec			181			
353	19-Dec			182			
354	20-Dec	183					
355	21-Dec	184					
356	22-Dec	185					
357	23-Dec	186					
358	24-Dec	187					
359	25-Dec	188					
360	26-Dec	189					
361	27-Dec	190					
362	28-Dec	191					
363	29-Dec	192					
364	30-Dec	193					
365	31-Dec	194					
1	1-Jan	01 January	N	12-Jan	07 January	M-1	195
2	2-Jan			196			
3	3-Jan			197			
4	4-Jan			198			
5	5-Jan			199			
6	6-Jan			200			
7	7-Jan			201			
8	8-Jan			202			
9	9-Jan			203			
10	10-Jan			204			
11	11-Jan			205			
12	12-Jan			206			
13	13-Jan			207			
14	14-Jan			208			
15	15-Jan			209			
16	16-Jan			210			
17	17-Jan			211			
18	18-Jan			212			
19	19-Jan			213			
20	20-Jan	214					
21	21-Jan	215					
22	22-Jan	216					
23	23-Jan	217					
24	24-Jan	218					
25	25-Jan	219					
26	26-Jan	220					
27	27-Jan	221					
28	28-Jan	222					
29	29-Jan	223					
30	30-Jan	224					
31	31-Jan	225					
32	1-Feb	02 February (Leap month)		13-Feb	08 February (Leap month)		226
33	2-Feb			227			
34	3-Feb			228			
35	4-Feb			229			
36	5-Feb			230			
37	6-Feb			231			
38	7-Feb			232			
39	8-Feb			233			
40	9-Feb			234			
41	10-Feb			235			
42	11-Feb			236			
43	12-Feb			237			
44	13-Feb			238			
45	14-Feb			239			

46	15-Feb	03 March	N	27-Feb	09 March	M-1	240
47	16-Feb			28-Feb			241
48	17-Feb			29-Feb			242
49	18-Feb			30-févr			243
50	19-Feb			31-févr			244
51	20-Feb			1-Mar			245
52	21-Feb			2-Mar			246
53	22-Feb			3-Mar			247
54	23-Feb			4-Mar			248
55	24-Feb			5-Mar			249
56	25-Feb			6-Mar			250
57	26-Feb			7-Mar			251
58	27-Feb			8-Mar			252
59	28-Feb			9-Mar			253
60	29-Feb			10-Mar			254
61	1-Mar			11-Mar			255
62	2-Mar			12-Mar			256
63	3-Mar			13-Mar			257
64	4-Mar			14-Mar			258
65	5-Mar	15-Mar	259				
66	6-Mar	16-Mar	260				
67	7-Mar	17-Mar	261				
68	8-Mar	18-Mar	262				
69	9-Mar	19-Mar	263				
70	10-Mar	20-Mar	264				
71	11-Mar	21-Mar	265				
72	12-Mar	22-Mar	266				
73	13-Mar	23-Mar	267				
74	14-Mar	24-Mar	268				
75	15-Mar	25-Mar	269				
76	16-Mar	26-Mar	270				
77	17-Mar	27-Mar	271				
78	18-Mar	28-Mar	272				
79	19-Mar	29-Mar	273				
80	20-Mar	30-Mar	274				
81	21-Mar	1-Apr	275				
82	22-Mar	2-Apr	276				
83	23-Mar	3-Apr	277				
84	24-Mar	4-Apr	278				
85	25-Mar	5-Apr	279				
86	26-Mar	6-Apr	280				
87	27-Mar	7-Apr	281				
88	28-Mar	8-Apr	282				
89	29-Mar	9-Apr	283				
90	30-Mar	10-Apr	284				
91	31-Mar	11-Apr	285				
92	1-Apr	12-Apr	286				
93	2-Apr	13-Apr	287				
94	3-Apr	14-Apr	288				
95	4-Apr	15-Apr	289				
96	5-Apr	16-Apr	290				
97	6-Apr	17-Apr	291				
98	7-Apr	18-Apr	292				
99	8-Apr	19-Apr	293				
100	9-Apr	20-Apr	294				
101	10-Apr	21-Apr	295				
102	11-Apr	22-Apr	296				
103	12-Apr	23-Apr	297				
104	13-Apr	24-Apr	298				
105	14-Apr	25-Apr	299				
106	15-Apr	26-Apr	300				
107	16-Apr	27-Apr	301				
108	17-Apr	28-Apr	302				
109	18-Apr	29-Apr	303				
110	19-Apr	30-Apr	304				
111	20-Apr	31-avri	305				
112	21-Apr	1-May	306				
113	22-Apr	2-May	307				
114	23-Apr	3-May	308				
115	24-Apr	4-May	309				
116	25-Apr	5-May	310				
117	26-Apr	6-May	311				
118	27-Apr	7-May	312				
119	28-Apr	8-May	313				
120	29-Apr	9-May	314				
121	30-Apr	10-May	315				
122	1-May	11-May	316				
123	2-May	12-May	317				
124	3-May	13-May	318				
125	4-May	14-May	319				
126	5-May	15-May	320				
127	6-May	16-May	321				
128	7-May	17-May	322				
129	8-May	18-May	323				
130	9-May	19-May	324				
131	10-May	20-May	325				
132	11-May	21-May	326				

133	12-May	06 June	N	22-May	12 June	M	327
134	13-May			23-May			328
135	14-May			24-May			329
136	15-May			25-May			330
137	16-May			26-May			331
138	17-May			27-May			332
139	18-May			28-May			333
140	19-May			29-May			334
141	20-May			30-May			335
142	21-May			1-Jun			336
143	22-May			2-Jun			337
144	23-May			3-Jun			338
145	24-May			4-Jun			339
146	25-May			5-Jun			340
147	26-May			6-Jun			341
148	27-May			7-Jun			342
149	28-May			8-Jun			343
150	29-May			9-Jun			344
151	30-May			10-Jun			345
152	31-May			11-Jun			346
153	1-Jun			12-Jun			347
154	2-Jun			13-Jun			348
155	3-Jun			14-Jun			349
156	4-Jun			15-Jun			350
157	5-Jun			16-Jun			351
158	6-Jun			17-Jun			352
159	7-Jun			18-Jun			353
160	8-Jun			19-Jun			354
161	9-Jun			20-Jun			355
162	10-Jun			21-Jun			356
163	11-Jun			22-Jun			357
164	12-Jun	23-Jun	358				
165	13-Jun	24-Jun	359				
166	14-Jun	25-Jun	360				
167	15-Jun	26-Jun	361				
168	16-Jun	27-Jun	362				
169	17-Jun	28-Jun	363				
170	18-Jun	29-Jun	364				
171	19-Jun	30-Jun	365				
172	20-Jun	31-jun	366				
173	21-Jun	1-Jul	1				
174	22-Jun	2-Jul	2				
175	23-Jun	3-Jul	3				
176	24-Jun	4-Jul	4				
177	25-Jun	5-Jul	5				
178	26-Jun	6-Jul	6				
179	27-Jun	7-Jul	7				
180	28-Jun	8-Jul	8				
181	29-Jun	9-Jul	9				
182	30-Jun	10-Jul	10				
183	1-Jul	11-Jul	11				
184	2-Jul	12-Jul	12				
185	3-Jul	13-Jul	13				
186	4-Jul	14-Jul	14				
187	5-Jul	15-Jul	15				
188	6-Jul	16-Jul	16				
189	7-Jul	17-Jul	17				
190	8-Jul	18-Jul	18				
191	9-Jul	19-Jul	19				
192	10-Jul	20-Jul	20				
193	11-Jul	21-Jul	21				
194	12-Jul	22-Jul	22				
195	13-Jul	23-Jul	23				
196	14-Jul	24-Jul	24				
197	15-Jul	25-Jul	25				
198	16-Jul	26-Jul	26				
199	17-Jul	27-Jul	27				
200	18-Jul	28-Jul	28				
201	19-Jul	29-Jul	29				
202	20-Jul	30-Jul	30				
203	21-Jul	1-Aug	31				
204	22-Jul	2-Aug	32				
205	23-Jul	3-Aug	33				
206	24-Jul	4-Aug	34				
207	25-Jul	5-Aug	35				
208	26-Jul	6-Aug	36				
209	27-Jul	7-Aug	37				
210	28-Jul	8-Aug	38				
211	29-Jul	9-Aug	39				
212	30-Jul	10-Aug	40				
213	31-Jul	11-Aug	41				
214	1-Aug	12-Aug	42				
215	2-Aug	13-Aug	43				
216	3-Aug	14-Aug	44				
217	4-Aug	15-Aug	45				
218	5-Aug	16-Aug	46				
219	6-Aug	17-Aug	47				
220	7-Aug	18-Aug	48				

221	8-Aug			19-Aug			49
222	9-Aug			20-Aug			50
223	10-Aug			21-Aug			51
224	11-Aug			22-Aug			52
225	12-Aug			23-Aug			53
226	13-Aug			24-Aug			54
227	14-Aug			25-Aug			55
228	15-Aug			26-Aug			56
229	16-Aug			27-Aug			57
230	17-Aug			28-Aug			58
231	18-Aug			29-Aug			59
232	19-Aug			30-Aug			60
233	20-Aug			31-Aug			61
234	21-Aug			1-Sep			62
235	22-Aug			2-Sep			63
236	23-Aug			3-Sep			64
237	24-Aug			4-Sep			65
238	25-Aug			5-Sep			66
239	26-Aug			6-Sep			67
240	27-Aug			7-Sep			68
241	28-Aug			8-Sep			69
242	29-Aug			9-Sep			70
243	30-Aug			10-Sep			71
244	31-Aug			11-Sep			72
245	1-Sep	12-Sep	73				
246	2-Sep	13-Sep	74				
247	3-Sep	14-Sep	75				
248	4-Sep	15-Sep	76				
249	5-Sep	16-Sep	77				
250	6-Sep	17-Sep	78				
251	7-Sep	18-Sep	79				
252	8-Sep	19-Sep	80				
253	9-Sep	20-Sep	81				
254	10-Sep	21-Sep	82				
255	11-Sep	22-Sep	83				
256	12-Sep	23-Sep	84				
257	13-Sep	24-Sep	85				
258	14-Sep	25-Sep	86				
259	15-Sep	26-Sep	87				
260	16-Sep	27-Sep	88				
261	17-Sep	28-Sep	89				
262	18-Sep	29-Sep	90				
263	19-Sep	30-Sep	91				
264	20-Sep	1-Oct	92				
265	21-Sep	2-Oct	93				
266	22-Sep	3-Oct	94				
267	23-Sep	4-Oct	95				
268	24-Sep	5-Oct	96				
269	25-Sep	6-Oct	97				
270	26-Sep	7-Oct	98				
271	27-Sep	8-Oct	99				
272	28-Sep	9-Oct	100				
273	29-Sep	10-Oct	101				
274	30-Sep	11-Oct	102				
275	1-Oct	12-Oct	103				
276	2-Oct	13-Oct	104				
277	3-Oct	14-Oct	105				
278	4-Oct	15-Oct	106				
279	5-Oct	16-Oct	107				
280	6-Oct	17-Oct	108				
281	7-Oct	18-Oct	109				
282	8-Oct	19-Oct	110				
283	9-Oct	20-Oct	111				
284	10-Oct	21-Oct	112				
285	11-Oct	22-Oct	113				
286	12-Oct	23-Oct	114				
287	13-Oct	24-Oct	115				
288	14-Oct	25-Oct	116				
289	15-Oct	26-Oct	117				
290	16-Oct	27-Oct	118				
291	17-Oct	28-Oct	119				
292	18-Oct	29-Oct	120				
293	19-Oct	30-Oct	121				
294	20-Oct	31-Oct	122				
295	21-Oct	1-Nov	123				
296	22-Oct	2-Nov	124				
297	23-Oct	3-Nov	125				
298	24-Oct	4-Nov	126				
299	25-Oct	5-Nov	127				
300	26-Oct	6-Nov	128				
301	27-Oct	7-Nov	129				
302	28-Oct	8-Nov	130				
303	29-Oct	9-Nov	131				
304	30-Oct	10-Nov	132				
305	31-Oct	11-Nov	133				
306	1-Nov	12-Nov	134				
307	2-Nov	13-Nov	135				
308	3-Nov	14-Nov	136				
309	4-Nov	15-Nov	137				

310	5-Nov	11 November	N	16-Nov	06 December	M	138
311	6-Nov			17-Nov			139
312	7-Nov			18-Nov			140
313	8-Nov			19-Nov			141
314	9-Nov			20-Nov			142
315	10-Nov			21-Nov			143
316	11-Nov			22-Nov			144
317	12-Nov			23-Nov			145
318	13-Nov			24-Nov			146
319	14-Nov			25-Nov			147
320	15-Nov			26-Nov			148
321	16-Nov			27-Nov			149
322	17-Nov			28-Nov			150
323	18-Nov			29-Nov			151
324	19-Nov			30-Nov			152
325	20-Nov			1-Dec			153
326	21-Nov			2-Dec			154
327	22-Nov			3-Dec			155
328	23-Nov			4-Dec			156
329	24-Nov			5-Dec			157
330	25-Nov			6-Dec			158
331	26-Nov			7-Dec			159
332	27-Nov			8-Dec			160
333	28-Nov			9-Dec			161
334	29-Nov			10-Dec			162
335	30-Nov			11-Dec			163
336	1-Dec			12-Dec			164
337	2-Dec			13-Dec			165
338	3-Dec			14-Dec			166
339	4-Dec			15-Dec			167
340	5-Dec			16-Dec			168
341	6-Dec	17-Dec	169				
342	7-Dec	18-Dec	170				
343	8-Dec	19-Dec	171				
344	9-Dec	20-Dec	172				
345	10-Dec	21-Dec	173				
346	11-Dec	22-Dec	174				
347	12-Dec	23-Dec	175				
348	13-Dec	24-Dec	176				
349	14-Dec	25-Dec	177				
350	15-Dec	26-Dec	178				
351	16-Dec	27-Dec	179				
352	17-Dec	28-Dec	180				
353	18-Dec	29-Dec	181				
354	19-Dec	30-Dec	182				
355	20-Dec	31-Dec	183				
356	21-Dec	1-Jan	184				
357	22-Dec	2-Jan	185				
358	23-Dec	3-Jan	186				
359	24-Dec	4-Jan	187				
360	25-Dec	5-Jan	188				
361	26-Dec	6-Jan	189				
362	27-Dec	7-Jan	190				
363	28-Dec	8-Jan	191				
364	29-Dec	9-Jan	192				
365	30-Dec	10-Jan	193				
366	31-Dec	11-Jan	194				
1	1-Jan	12-Jan	195				
2	2-Jan	13-Jan	196				
3	3-Jan	14-Jan	197				
4	4-Jan	15-Jan	198				
5	5-Jan	16-Jan	199				
6	6-Jan	17-Jan	200				
7	7-Jan	18-Jan	201				
8	8-Jan	19-Jan	202				
9	9-Jan	20-Jan	203				
10	10-Jan	21-Jan	204				
11	11-Jan	22-Jan	205				
12	12-Jan	23-Jan	206				
13	13-Jan	24-Jan	207				
14	14-Jan	25-Jan	208				
15	15-Jan	26-Jan	209				
16	16-Jan	27-Jan	210				
17	17-Jan	28-Jan	211				
18	18-Jan	29-Jan	212				
19	19-Jan	30-Jan	213				
20	20-Jan	1-Feb	214				
21	21-Jan	2-Feb	215				
22	22-Jan	3-Feb	216				
23	23-Jan	4-Feb	217				
24	24-Jan	5-Feb	218				
25	25-Jan	6-Feb	219				
26	26-Jan	7-Feb	220				
27	27-Jan	8-Feb	221				
28	28-Jan	9-Feb	222				
29	29-Jan	10-Feb	223				
30	30-Jan	11-Feb	224				
31	31-Jan	12-Feb	225				
		01 January	N+1	07 January	08 February (leap month)		

1-Jan	Earth Southern solstice: celebration of the sun, the stars, the mystery of the origins of the Universe : TIME - SPACE - MATTER - ENERGY (21st of Decembrer Gregorian calendar)
1-Jul	Earth Northern solstice: NEW YEAR celebration - Celebration of the LIVING and its mystery - celebration of all the arts (21st of June Gregorian calendar)
1-Aug	Celebration of the LIVING PERENNIALITY in the Universe: Celebration of the first step of terrestrial life on another space rock carried out on 01/02/0001 (21/07/1969 Gregorian calendar)

Gregorian calendar years (N)	Universal Terrestrial calendar years (M) <small>(the 21st of June of year N cal. G)</small>	Gregorian calendar years (N)	Universal Terrestrial calendar years (M) <small>(the 21st of June of year N cal. G)</small>	Gregorian calendar years (N)	Universal Terrestrial calendar years (M) <small>(the 21st of June of year N cal. G)</small>	Gregorian calendar years (N)	Universal Terrestrial calendar years (M) <small>(the 21st of June of year N cal. G)</small>
1920	-49	1969	1	2018	50	2067	99
1921	-48	1970	2	2019	51	2068	100
1922	-47	1971	3	2020	52	2069	101
1923	-46	1972	4	2021	53	2070	102
1924	-45	1973	5	2022	54	2071	103
1925	-44	1974	6	2023	55	2072	104
1926	-43	1975	7	2024	56	2073	105
1927	-42	1976	8	2025	57	2074	106
1928	-41	1977	9	2026	58	2075	107
1929	-40	1978	10	2027	59	2076	108
1930	-39	1979	11	2028	60	2077	109
1931	-38	1980	12	2029	61	2078	110
1932	-37	1981	13	2030	62	2079	111
1933	-36	1982	14	2031	63	2080	112
1934	-35	1983	15	2032	64	2081	113
1935	-34	1984	16	2033	65	2082	114
1936	-33	1985	17	2034	66	2083	115
1937	-32	1986	18	2035	67	2084	116
1938	-31	1987	19	2036	68	2085	117
1939	-30	1988	20	2037	69	2086	118
1940	-29	1989	21	2038	70	2087	119
1941	-28	1990	22	2039	71	2088	120
1942	-27	1991	23	2040	72	2089	121
1943	-26	1992	24	2041	73	2090	122
1944	-25	1993	25	2042	74	2091	123
1945	-24	1994	26	2043	75	2092	124
1946	-23	1995	27	2044	76	2093	125
1947	-22	1996	28	2045	77	2094	126
1948	-21	1997	29	2046	78	2095	127
1949	-20	1998	30	2047	79	2096	128
1950	-19	1999	31	2048	80	2097	129
1951	-18	2000	32	2049	81	2098	130
1952	-17	2001	33	2050	82	2099	131
1953	-16	2002	34	2051	83	2100	132
1954	-15	2003	35	2052	84	2101	133
1955	-14	2004	36	2053	85	2102	134
1956	-13	2005	37	2054	86	2103	135
1957	-12	2006	38	2055	87	2104	136
1958	-11	2007	39	2056	88	2105	137
1959	-10	2008	40	2057	89	2106	138
1960	-9	2009	41	2058	90	2107	139
1961	-8	2010	42	2059	91	2108	140
1962	-7	2011	43	2060	92	2109	141
1963	-6	2012	44	2061	93	2110	142
1964	-5	2013	45	2062	94	2111	143
1965	-4	2014	46	2063	95	2112	144
1966	-3	2015	47	2064	96	2113	145
1967	-2	2016	48	2065	97	2114	146
1968	-1	2017	49	2066	98	2115	147